Spring in Year 1

Maths

Science

English

This term we will be writing:

- A narrative: Retelling events
- A poem about senses
- A recount postcard/ recount in role
- Suggestions of ways to get to the south pole I
- To inform: Radio/TV script for missing person
- A non-chronological report - Artic (animals, equator)
- A setting description
 (Artic)

Addition and subtraction within 20 Calculation strategies and

Multiplication and division:

Tllustrate, explain and link addition and subtraction with equations.

Apply 'Make Ten' strategy

Use language to quantify and compare difference

Model, explain and choose addition and subtraction strategies.

Share equally into groups

Doubling Link halving to fractions

Add equal groups and explore arrays

Everyday Materials

We will identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock and describe the simple physical properties of a variety of everyday materials.



In grammar we will be focusing on:

OLIVER JEFFERS

we are

reading...

- Using full stops and capital letters to punctuate simple, non-repetitive sentences
- Using a capital letter for names of people, places, the days of the week and the personal pronoun 'I'
- Join words and join clauses using and.

Lost and Found

Through this Geography unit, children will:

- Know the names of the seasons in the UK
- Name different types of weather
- Know that we have more hours of daylight in Summer than in Winter.
- Make observations about the weather using description and some explanation.