

Spring in Year 4

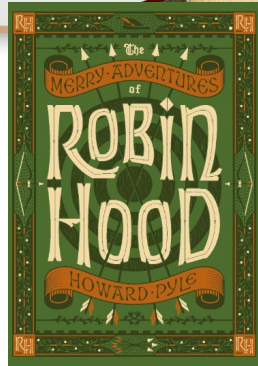
English

Robin Hood

We will be writing:

- A newspaper report about Robin Hood to recount
- A story about a fictional character similar to Robin Hood
- A debate which answers the question: it always wrong to steal?

We are reading...



Maths

Multiplication and Division:

- Distributive property including multiplying three 1-digit numbers
- Mental multiplication and division strategies using place value and known and derived facts
- Short multiplication and division

Science

Sound

We will be identifying how sounds are made, associating some of them with something.

We will find patterns between the volume of a sound and the strength of the vibrations that produced it.

In grammar we will be focusing on:

- Consistently use apostrophes to mark singular possession
- Begin to use apostrophes to mark plural possession
- A wider range of conjunctions
- Paragraphs to organise writing in fiction and nonfiction texts
- Both reported (indirect) and direct speech in newspaper article
- Emotive language

LUNAR

Anglo-Saxons

After studying the Benin Kingdom, we are now moving on to looking at the Anglo-Saxons. We will be:

- Looking at the movements of the Anglo-Saxons across Britain.
- Exploring the religious and social history of Anglo-Saxon Britain.
- Exploring the impact and movement of the Vikings in Britain.
- Comparing life in Anglo Saxon Britain to modern life.
- Understanding the Anglo Saxon and Viking legacy.