

Trip Impact Report

Year Group: 1 and 2

Location: Imagine That!

Date: 8th July 2025

Summary of trip *(including purpose and links to the curriculum)*

Year 1 and 2 recently went on a fun-filled educational visit to Imagine That! as part of their end-of-year enrichment activities. The purpose of the trip was to deepen the children's understanding of the STEAM curriculum (Science, Technology, Engineering, Art, and Mathematics) through hands-on, practical experiences that supported their classroom learning. Throughout the day, the children had the opportunity to develop a wide range of skills across the curriculum, including scientific enquiry, mathematical thinking, communication, creativity, and design technology.

They took part in engaging workshops such as slime and bath bomb making, painting their own fridge magnets, and creating artificial snow, which allowed them to explore changes in materials and creative processes. The science workshop was a particular highlight, where children compared the properties of regular ice and dry ice, linking directly to their science learning on materials and their properties. The immersive role-play zones supported personal, social, and emotional development (PSE) as well as speaking and listening skills in literacy, as children took on different job roles and used imaginative play to explore the world of work. The trip provided a valuable opportunity to bring learning to life, spark curiosity, and encourage collaboration—making it a memorable and purposeful experience for all involved.

Pupil Voice *(including pupil impact)*

What I enjoyed....

Y1

Hattie – I loved all the science parts.

Alayna – I enjoyed painting the magnets.

Ava – In Imagine that we made snow. It was so much fun.

"I enjoyed crawling through the tunnel in the Village." – Stanley

"My favourite part was when we made the slime." - Evie

"My favourite part was when I got on the bike and pedalled to make electricity." - Joseph

Why I enjoyed it....

Y1

Emmie and Albie – I enjoyed it because it was so much fun, and we learnt all about science.

Bonnie – We got to dress up. I dressed up as a firefighter.

Hazel – I got to play with my friends and perform on stage.

"I enjoyed getting trapped in the bubble because it looked cool." – Jacob

"I liked it when I got splashed with water." – Iviarna

"I like the role play because me and Stanley could play hide and seek." - Olivia

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The impact it has had/will have on my learning is....

Y1

Thea, Albie and Emmie – We found an astronaut like Neil Armstrong. We learnt about him in history.

Charlotte – I know how to make snow and slime now.

Billy – I felt like a scientist and tried different experiments.

Freddie – We made a science bookmark about the weather. We have been learning about the seasons in science.

"I learned that you can always have fun when you're learning." – Isabelle

"I learned that if you mix two chemicals together, it makes another chemical." – Evie

"I learned how to make slime with glue, food colouring and the activator." – Iviarna

My next steps in learning following the trip are...

"I want to make slime at home." – Heidi

"I want to make snow that doesn't melt." – Joshua

"I want to be a scientist when I grow up because I want to be able to experiment with chemicals." – Freddie

"I want to be a news reporter." – Eva

Parent Voice

The trip to imagine that was fantastic. The children were all really engaged and judging by the smiles and giggles seemed to of had lots of fun. The teachers did a brilliant job guiding and helping all the children throughout the day. Personally, for me, seeing our children having fun whilst learning was great to see. It was a pleasure coming along on this trip.
(DS – Y2 parent)