



St Michael with St Thomas CE Primary School

EYFS LONG TERM PLAN 2019 - 2020

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Theme	All About Me/ Autumn	Bears/Winter/ Celebrations	People Who Help Us	Space (night and day)/ Spring	Growing/ Mini beasts	The beach (Pirates)/ Summer
Personal, Social and Emotional Development	<ul style="list-style-type: none"> ▪ Settling in ▪ Learning daily routines ▪ Writing our own rules 	<ul style="list-style-type: none"> ▪ Caring for the natural world – feeding the birds in winter. ▪ Working on managing our feelings and behaviour. ▪ Anti Bullying Week 	<ul style="list-style-type: none"> ▪ Talk about people who help us at home. What do they do? How can we help others? ▪ Healthy lifestyles, healthy food, hygiene, looking after our bodies, exercise, hygiene etc 	<ul style="list-style-type: none"> ▪ Managing feelings and behavior – dealing with conflict without an adults help 		<ul style="list-style-type: none"> ▪ Thinking about things we are good at ready for Y1
Physical Development	<ul style="list-style-type: none"> ▪ Washing hands ▪ Dressing/ undressing for PE ▪ Letter formation ▪ Funky fingers activities. ▪ Fine motor target packs to go home 	<ul style="list-style-type: none"> ▪ Letter formation ▪ Focus on cutting skills ▪ Funky fingers activities. ▪ Fine motor target packs to go home 	<ul style="list-style-type: none"> ▪ Handwriting ▪ Funky fingers activities. ▪ Health/ self care: Healthy eating, preparing healthy snacks 	<ul style="list-style-type: none"> ▪ Funky fingers activities. ▪ Handwriting 	<ul style="list-style-type: none"> ▪ Funky fingers activities. ▪ Handwriting 	<ul style="list-style-type: none"> ▪ Handwriting
Communication and Language	<ul style="list-style-type: none"> ▪ Speaking in a small group ▪ Listening games ▪ Senses walk 	<ul style="list-style-type: none"> ▪ Talk partners ▪ Sharing news ▪ Snack time ▪ Songs/ rhymes about 'Winter, Diwali, Christmas' ▪ Attending 	<ul style="list-style-type: none"> ▪ Hot seating – being various characters who help us. ▪ Visits from people who help us ▪ Story telling using 	<ul style="list-style-type: none"> ▪ Sharing news ▪ Hot seating book characters 	<ul style="list-style-type: none"> ▪ 	<ul style="list-style-type: none"> ▪ Discussing our thoughts and feelings about our new class



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		Celebration worship	pictures as a stimulus			
LITERACY Reading Main Texts covered	<ul style="list-style-type: none"> ▪ Pete the Cat and His School Shoes James Dean ▪ Our House- Michael Rosen ▪ My mum and dad make me laugh - Nick Sharratt ▪ Peace At Last – Jill Murphy ▪ Funny Bones 	<ul style="list-style-type: none"> ▪ A little Bit of Winter ▪ My Friend Bear ▪ 10 Little Elves ▪ Going on an Elf Hunt ▪ Nativity stories ▪ Various Christmas stories 	<ul style="list-style-type: none"> ▪ Clever sticks – Bernard Ashley ▪ Burglar Bill – Janet and Alan Ahlberg ▪ Fireman Sam 	<ul style="list-style-type: none"> ▪ Night Monkey, Day Monkey ▪ The Owl who was afraid of the dark ▪ The Way Back Home ▪ Whatever Next! ▪ Aliens Love Underpants 	<ul style="list-style-type: none"> ▪ Aaarghhh Spider – Lydia Monks ▪ Hungry Caterpillar ▪ Jaspers Beanstalk ▪ Super worm 	<ul style="list-style-type: none"> ▪ Mr Gumpys Motor Car – John Birmingham ▪ Shark in the Park – Nick Sharratt ▪ Sharing a Shell ▪ Tiddler the Tale Telling Fish ▪ Rainbow Fish ▪ Commotion in the Ocean ▪ The Pirates Next Door
LITERACY Writing	<ul style="list-style-type: none"> ▪ Name writing with adult ▪ Name writing daily on entry ▪ Hearing and writing initial sounds in words/ sounds in sequence/ CVC phoneme frames 	<ul style="list-style-type: none"> ▪ Name writing daily on entry ▪ Writing sounds in sequence/ CVC phoneme frames/ simple captions and labels ▪ Writing Christmas lists ▪ Letter to Santa 	<ul style="list-style-type: none"> ▪ Name writing daily on entry ▪ Introduce tricky word writing on entry ▪ Writing sounds in sequence/ CVC phoneme frames/ simple captions and labels 	<ul style="list-style-type: none"> ▪ Tricky word writing on entry ▪ Writing CVC phoneme frames/ simple captions / sentences ▪ Writing for a purpose – space log, letter to an alien, writing 	<ul style="list-style-type: none"> ▪ Independent caption writing on entry ▪ Writing a list for a picnic ▪ Writing simple captions / sentences about pictures/ stories etc 	<ul style="list-style-type: none"> ▪ Independent caption writing on entry ▪ Writing simple captions / sentences about pictures/ stories etc ▪ Write letter to new teacher



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			<ul style="list-style-type: none"> ▪ Role play writing – looking for clues! ▪ Guided writing – learning that letters make words and words need finger spaces after them. ▪ Wanted posters 	about Aliens who love underpants	<ul style="list-style-type: none"> ▪ Shopping lists ▪ Invitation to picnic 	
Mathematics	<ul style="list-style-type: none"> ▪ Numbers of the week 0-5 ▪ Counting objects accurately / subitising up to 5 ▪ Making patterns 	<ul style="list-style-type: none"> ▪ Numbers of the week 6,7,8,9,10, ▪ Looking at time and money ▪ Ordering numbers to 10 ▪ Finding the numbers within a number eg in 7 we have 6+1, 3+4, 5+2 etc 	<ul style="list-style-type: none"> ▪ Numbers of the week 11,12,13,14, 15 ▪ Finding the numbers within a number 	<ul style="list-style-type: none"> ▪ Numbers of the week 16,17,18 ▪ Finding the numbers within a number 	<ul style="list-style-type: none"> ▪ Numbers of the week 19,20 ▪ Finding the numbers within a number ▪ Number bonds to 10 	<ul style="list-style-type: none"> ▪ Recap all numbers – addition and subtraction ▪ Number bonds to 10
Understanding the World	<ul style="list-style-type: none"> ▪ Funny bones – looking at parts of our body –the skeleton ▪ Autumn walk 	<ul style="list-style-type: none"> ▪ Exploring other cultures and beliefs – DIWALI/CHRIS TMAS ▪ Firework safety ▪ Seasonal changes – Winter – melting/ freezing. 	<ul style="list-style-type: none"> ▪ Chinese New Year (week of celebration – banquet/ Chinese writing and other activities) ▪ Use of internet to research people who help us and their roles in society ▪ Geography: 	<ul style="list-style-type: none"> ▪ Working on I Pads and the Interactive board ▪ Finding out about nocturnal animals and animals that we see in the day time ▪ Learning about 	<ul style="list-style-type: none"> ▪ Life cycles of minibeasts, farm animals and their young, ▪ ICT: Simple City programme to look at farm life, I Pads for letter / number formation, Interactive smart board for 	<ul style="list-style-type: none"> ▪ Beach Tuff spot outdoors ▪ Sun safety ▪ Looking at materials and discussing properties – similarities and differences



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		<ul style="list-style-type: none"> ▪ Making ice cream cone bird feeders ▪ Working on I Pads ▪ Thinking about the First Christmas and birth of Jesus ▪ Interfaith week 	Looking at /making maps relating to Police service	planets and space	<ul style="list-style-type: none"> ▪ Number games ▪ Learning about different habitats eg farm, field, forest etc 	
Expressive Arts and Design	<ul style="list-style-type: none"> ▪ 	<ul style="list-style-type: none"> ▪ Role play – home corner/Santa’s workshop ▪ Christmas songs ▪ Role play Nativity ▪ Christmas crafts eg cards, table decorations for party 	<ul style="list-style-type: none"> ▪ Vets/ hospital role play ▪ Creating emergency vehicles ▪ Singing/ music – people who help us songs and rhymes ▪ Singing worship songs as part of RE lessons/ worship 	<ul style="list-style-type: none"> ▪ Role play – Rocket ship ▪ Pictures of night and day using different collage materials. 	<ul style="list-style-type: none"> ▪ Exploring a range of materials and how they can be manipulated to create a planned outcome – creating minibeast habitats. 	<ul style="list-style-type: none"> ▪ Summer café role play ▪ Pirate ship role play ▪
Visits and visitors	<ul style="list-style-type: none"> ▪ Walk in local area to look at different homes 	<ul style="list-style-type: none"> ▪ Church service ▪ Panto trip ▪ Christmas walk and visit from Santa 	<ul style="list-style-type: none"> ▪ Fire service ▪ Vicar ▪ Police service ▪ Parents who have particular 		<ul style="list-style-type: none"> ▪ Trip to local park for a picnic 	<ul style="list-style-type: none"> ▪ Trip to Safari Park ▪ Transition week – visit to new class



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		<ul style="list-style-type: none"> ▪ Visit from 'Tinsel the Elf' 	<ul style="list-style-type: none"> occupations ▪ School staff – to be 'hot seated.' 			
Assessments/ Observation	Baseline Assessment Completed and observations	Observations and end of Autumn term assessment	Observations	Observations and end of Spring term assessment	Observations	Observations and end of Summer term assessment