


Keeping On Track

School	St Michael with St Thomas CE Primary School
Inspector	Jane Griffiths
Date	10.06.22
School's Christian Vision	<p style="text-align: center;">Learn, Achieve, Love, Believe "Faith can move mountains" [Matthew 17:20]</p> <p>We strive for excellence in all that we do - for our pupils, school family and community. We value and respect individuality and celebrate diversity. As we instil a love of learning and the skills needed to be successful and valued citizens, our faith in God equips us all with the values, tools and strength to move mountains.</p>
To what extent have the area(s) for improvement from the previous SIAMS inspection been addressed and with what impact?	<ol style="list-style-type: none"> 1. There has been a significant increase in the involvement of pupils in the planning and leadership of worship through the use of Pupil Worship Councils. All pupils have the opportunity to experience and gain confidence in leading weekly class worship during the year. Through these sessions, pupils explore the half term's Christian value and are well supported with resources. 2. Through the recently adopted "Windows, Mirrors and Doors" approach to reflection and evaluation, pupils are encouraged to consider carefully the impact the school's collective worship has on them personally and to evaluate its effectiveness and spiritual value. This approach is also used by pupils to evaluate worship when they visit partner schools within the Three Saints Trust. 3. All classrooms have reflection areas, with resources to support interactive prayer, personal reflection and quiet time. These are maintained and refreshed by the pupils and support their understanding of the half termly Christian value through story, scripture, musical worship reference and personal reflection. In addition, there is an outdoor quiet space. The Windows, Mirrors and Doors evaluation model is being extended throughout the curriculum, in order that pupils have the opportunity to reflect on how their learning is impacting on their spiritual development.
Agreed current strengths	<ol style="list-style-type: none"> 1. The vision and the supporting core Christian values infuse every part of school life and underpin all that is done. The commitment to inclusivity results in strong, mutually supportive relationships and affirms every member of this school family as a precious child of God. 2. There is vibrant Christian leadership at all levels. The dynamic, reflective leadership and Christian vision of the headteacher inspires and directs improvement. Together with the dedicated and effective support of the Christian Distinctiveness and RE leaders, she ensures that all are given the opportunity to flourish. They are effectively supported by the Trust. Pupils embrace enthusiastically a wide range of leadership opportunities in all areas of school life and these develop their confidence and skills. 3. The staff's unwavering determination that all pupils should achieve their potential regardless of barriers is palpable and reflects the school's motto of "Learn, Achieve, Love, Believe". Their aspirational and relentless drive to ensure that pupils are given every opportunity to succeed has led to tangible progress across the key stages.

	<p>4. Courageous advocacy is a strong feature of the school. Pupils demonstrate a genuine sense of responsibility and concern for those in need in their local and national communities and are confident advocates for social action.</p>
<p>How is the school's Christian vision enabling pupils to flourish?</p>	<p>Driven by its Christian vision and values, the school is committed to transforming pupils' lives, irrespective of background and ability, in order to empower them with vital life skills to pursue their ambitions through a vision-led bespoke curriculum. This results in high levels of motivation, aspiration and sound behaviour for learning. The school's chosen Bible passage of "Faith can move mountains" inspires the community's belief that through God all things are possible. The staff are intent on ensuring that pupils' lives are enriched with opportunities to explore a wide range of SMSC experiences, which are recorded throughout every pupil's time at the school in their '50 Things to Do Before You Leave St Michael's' booklet.</p> <p>The school supports pupils and their families well and employs a full-time family support worker to offer Early Help and to champion Young Carers within the pupil population.</p> <p>Pupils feel they have a voice which is listened to and can cite examples of when their suggestions and evaluations have been acted upon. They believe they make a difference. Opportunities to design and lead worship are open to all pupils and, together with the various planned and spontaneous reflection moments, pupils are provided with a variety of ways of engaging with God.</p> <p>Carefully woven into all areas of school life, the school's chosen Christian values of Perseverance, Thankfulness, Friendship, Forgiveness, Trust and Hope have a powerful influence on pupils' wellbeing and self-esteem and give all the opportunity to achieve their potential and to flourish.</p>
<p>How is the vision enabling the adults (staff, parents and governors) to flourish?</p>	<p>The staff have access to a vibrant professional learning community through the Multi Academy Trust and other external networks. Professional development opportunities within the school have been embraced enthusiastically and there is a genuine desire to nurture future leaders. In addition, the Headteacher is keen to give staff the opportunity to gain skills and confidence in leading whole-school worship. There is a focus on staff wellbeing, celebrating achievement and enabling them to develop spiritually. In pre-pandemic times, individual staff took the opportunity to be confirmed alongside the pupils.</p> <p>The school readily offers support for families in need or difficulty and there is a strong and mutually beneficial union between school and home. Parents are welcome to share in the worshipping life of the school, both face to face and online. A Forum is provided for parents so that they might have a voice in school development.</p> <p>The Governing Body and Trustees effectively support and challenge leaders in terms of self-evaluation, strategic planning and monitoring the impact of processes. They are given access to CPD opportunities and are invited to acts of worship and to festival celebrations.</p>
<p>Thinking about Covid-19. How has the school's Christian vision sustained the school community and how is it helping</p>	<p>Vulnerable families were supported and sustained throughout the lockdowns and the well being of pupils and staff were of paramount importance. Worship continued online for the whole school family and pupils were encouraged to create their own reflection and worship areas at home with resources provided by the school. This was a source of comfort to many children.</p> <p>The re-introduction of whole school Collective worship is having an affirming role in the community's recovery. The school's vision and values have given impetus</p>

the school build back afterwards?	and purpose to ensuring that pupils' life chances are not diminished by educational opportunities lost during the lockdowns and subsequent disruptions.
Agreed areas for development	<ol style="list-style-type: none"> 1. To refresh the Christian vision as a community and ensure that it continues to articulate the school's strong Christian distinctiveness and core purpose. 2. To develop the confidence of all staff, including ECTs, to deliver high quality whole school worship. 3. To continue to embed the use of Windows, Mirrors and Doors throughout the curriculum and collective worship to support pupils with their reflections and spiritual development.
<i>Signed Headteacher</i>	
<i>Signed Inspector</i>	