



LGBT	Cultural	E&R (Extremism and radicalisation)	Abuse	Drugs	Online safety	Anti-bullying	Exploitation (including CSE & CCE)	Violence	Policies and procedures	Gener safe
Celebrating differences and diversity (Article 14, 29) Challenging gender norms and stereotypes (Article 4, 8, 36) Relationships and different families (Article 9, 15, 16, 17, 20, 22)	• FGM (Article 6, 19, 34, 39) • Forced marriage (Article 11, 34, 35)	Promote respect, tolerance and diversity (Article 7, 8, 14, 22, 36) Confidence and self-belief (Article 12, 29, 13) Standards and expectations (Article 28, 29) Safe from harm (Article 19, 32, 33, 34, 35, 36, 37)	Neglect (Article 6, 19, 24) Physical abuse (Article 19, 34, 36, 37) Emotional abuse (Article 19, 37) Sexual abuse (Article 19, 34) Emotional abuse (Article 6, 36, 37) Peer on peer abuse (Article 6, 15, 16, 19) Fabricated or induced illness (Article 6, 24, 28, 31)	• Good and bad drugs (Article 13, 17, 24, 33) • Alcohol (Article 6, 13, 24, 33) • Tobacco (Article 6, 13, 17, 19, 33) • Substance misuse (Article 6, 13, 17, 19, 33)	• Safe and responsible use of new technologies (Article 13, 17) • Grooming (Article 19, 34, 35, 36, 37) • Anti-bulling (Article 12, 19, 34, 37) • Personal information (Article 7, 8, 13, 17) • Online safety and risks (Article 13, 17)	Racist (Article 8, 12, 14) Disability (Article 20, 21, 22) LGBT (Article 8, 19, 34) Discrimination (Article 7, 9, 10, 34) Online bullying	Grooming (Article 19, 34, 35, 36, 37) Trafficking (Article 35) County lines	Gender based (Article 8, 16, 19, 34) Violence against women/girls (Article 8, 15, 19) Vouth (gangs) (Article 8, 15, 19, 33, 36) Domestic (Article 18, 19, 20, 27) Peer on peer (SVSH)	Knowing and using these key features Visitors Fire procedures First Aid Who to talk to Health and safety Behaviour Online safety Safeguarding	Bon nigh Roa safe Stre dane COV (har ing)

					EYFS					
F	• Relationships • Celebrating Differences (families, standing up for ourselves) • Being me in my world (self- identify)	Celebrating difference (identifying talents, being special, standing up for yourself) Being Me in My World (self-identity) Dreams and Goals (goal setting, overcoming obstacles, seeking help, achieving goals)	Sun safety (additional Jigsaw lesson) Changing Me (respectin g my body) Healthy Me (keeping clean, safety, sleeping, healthy food, physical activity) Children's mental health week PSED strand in Developme nt Matters. Speak Out, Stay Safe programm e Children in Need	Healthy living topic (how to look after our bodies, sorting unhealt hy and healthy food and drink, includin g alcohol)	Celebrating difference (standing up for yourself, being special) Developing positive sense of themselves and others.	Being Me in My World (rights and responsibilitie s, self-identity, understanding feelings) Celebrating difference (standing up for yourself, families, being special) Relationships (family life, dealing with bullying, being a good friend) Black History Month Anti-bullying week	Changing Me (respecting my body, growth and change) All About Me (naming body parts and which are private, talking about consent) NSPCC - talk pants assembly	Celebrating difference (standing up for yourself)	Something that is done at the first session of a PSHE jigsaw every half term.	

				 Young carers assembly 							
COMPUTING	Stick to the Self-image and identity Teach Computing curriculum: Photo book. Technology around me.		Stick to the 6: Online- relationships.			Internet Safety Day Stick to the Conline relationship, Online bullying, privacy and security, self-image and identity, health well- being and lifestyle & online reputation)	Paralympics day Stick to the 6 (self-image and identity)		Reinforcing relationships	Stick to the 6 (online reputation) Privacy and security.	
	L <i>G</i> BT	Cultural	E&R • (Extremism and radicalisation)	Abuse	Drugs	E-safety	Anti-bullying	CSE (Child sexual exploitation)	Violence •	Policies and procedures	•
	Celebrating differences and diversity (Article 14, 29) Challenging gender norms	 FGM (Article 6, 19, 34, 39) Forced marriage (Article 11, 34, 35) 	Promote respect, tolerance and diversity (Article 7, 8, 14, 22, 36) Confidence and self-belief	 Neglect (Article 6, 19, 24) Physical abuse (Article 19, 34, 36, 37) 	Good and bad drugs (Article 13, 17, 24, 33) Alcohol	Safe and responsible use of new technologies (Article 13, 17) Grooming	 Racist (Article 8, 12, 14) Disability (Article 20, 21, 22) LGBT 	 Grooming (Article 19, 34, 35, 36, 37) Trafficking (Article 35) 	Gender based (Article 8, 16, 19, 34) Violence against women/girls (Article 8, 15, 19) Youth (gangs)	Knowing and using these key features Visitors Fire procedures First Aid Who to talk to Health and safety	

and stereotypes (Article 4, 8, 36) • Relationships and different families • (Article 9, 15, 16, 17, 20, 22)	(Article 12, 29, 13) • Standards and expectations (Article 28, 29) • Safe from harm • (Article 19, 32, 33, 34, 35, 36, 37)	Emotional abuse (Article 19, 37) Sexual abuse (Article 19, 34) Emotional abuse (Article 6, 36, 37) Teenage relationship abuse (Article 6, 15, 16, 19) Fabricated or induced illness (Article 6, 24,	(Article 6, 13, 24, 33) • Tobacco (Article 6, 13, 17, 19, 33) • Substance misuse (Article 6, 13, 17, 19, 33)	(Article 19, 34, 35, 36, 37) • Anti-bulling (Article 12, 19, 34, 37) • Personal information (Article 7, 8, 13, 17) • Online safety and risks (Article 13, 17)	(Article 8, 19, 34) • Discrimination (Article 7, 9, 10, 34)	(Article 8, 15, 19, 33, 36) • Domestic • (Article 18, 19, 20, 27)	Behaviour	
families • (Article 9, 15, 16, 17,	• (Article 19, 32, 33, 34, 35, 36,	34)Emotional abuse	19, 33)Substance misuse	 Personal information (Article 7, 				
		36, 37)Teenage relationship abuse	13, 17,	 Online safety and risks (Article 13, 				
		15, 16, 19) • Fabricated or induced						
				Veen 1				

P S H E	Relationships (belonging to a family, celebrating special relationships Celebrating Differences (celebrating the differences in everyone, similarities and	Being me in my world (rewards and feeling proud, rights and responsibilities, feeling special and safe, consequences) Celebrating differences (similarities and differences) Dreams and Goals (setting goals,	Healthy Me (linking health and happiness, keeping clean, healthier lifestyle choices) Children's mental health week Speak	Healthy Me (medicine safety/ safety of household items)	Celebrating difference (understanding bullying and how to deal with it) Online and internet safety (additional Jigsaw lessons x2)	Relationships (celebrating special relationships) Celebrating Difference (understanding bullying and how to deal with it) Black History Month Anti-bullying week	• NSPCC - talk pants assembly		Something that is done at the first session of a PSHE jigsaw every half term.	
	differences, preferences) Being me in my world (rights and responsibilities , feeling special and safe) Changing Me (differences between male and female bodies)	identifying success and achievements, feelings of success) Healthy me (keeping myself happy, being safe) Relationships (belonging to a family, self- acknowledgement, being a good friend to myself)	Out, Stay Safe programm e Children in Need Young carers assembly							
C O M P U T I N G	Stick to the 6 (self-image and identity) Technology around us (Health, well- being and lifestyle.)	Stick to the 6 (self-image and identity) Technology around us (Online relationships and Online reputation.)			Internet Safety Day Stick to the 6: Online relationship and Online reputation. Teach Computing curriculum: Technology around us. Digital writing.	Education in a connected world Paralympics day		Technology around us (health, well-being and lifestyle, online relationships, online reputation, privacy and security.)	Stick to the 6 Digital Painting (copyright and ownerships) Grouping Data (copyright and ownership)	•

LGBT	Cultural	E&R (Extremism and radicalisation)	Abuse	Drugs	E-safety	Anti-bullying	CSE (Child sexual exploitation)	Violence	Policies and procedures	
Celebrating differences and diversity (Article 14, 29) Challenging gender norms and stereotypes (Article 4, 8, 36) Relationships and different families (Article 9, 15, 16, 17, 20, 22)	• FGM (Article 6, 19, 34, 39) • Forced marriage (Article 11, 34, 35)	Promote respect, tolerance and diversity (Article 7, 8, 14, 22, 36) Confidence and self-belief (Article 12, 29, 13) Standards and expectations (Article 28, 29) Safe from harm (Article 19, 32, 33, 34, 35, 36, 37)	Neglect (Article 6, 19, 24) Physical abuse (Article 19, 34, 36, 37) Emotional abuse (Article 19, 37) Sexual abuse (Article 19, 34) Emotional abuse (Article 6, 36, 37) Teenage relationship abuse (Article 6, 15, 16, 19) Fabricated or induced illness (Article 6, 24, 28, 31)	Good and bad drugs (Article 13, 17, 24, 33) Alcohol (Article 6, 13, 24, 33) Tobacco (Article 6, 13, 17, 19, 33) Substance misuse (Article 6, 13, 17, 19, 33)	• Safe and responsible use of new technologies (Article 13, 17) • Grooming (Article 19, 34, 35, 36, 37) • Anti-bulling (Article 12, 19, 34, 37) • Personal information (Article 7, 8, 13, 17) • Online safety and risks (Article 13, 17)	 Racist (Article 8, 12, 14) Disability (Article 20, 21, 22) LGBT (Article 8, 19, 34) Discrimination (Article 7, 9, 10, 34) 	• Grooming (Article 19, 34, 35, 36, 37) • Trafficking (Article 35)	• Gender based (Article 8, 16, 19, 34) • Violence against women/girls (Article 8, 15, 19) • Youth (gangs) (Article 8, 15, 19, 33, 36) • Domestic (Article 18, 19, 20, 27)	Knowing and using these key features Visitors Fire procedures First Aid Who to talk to Health and safety Behaviour	

P S H E	Relationships (expressing appreciation for special relationships, different types of families) Celebrating Differences (assumptions and stereotypes about gender, gender diversity) Being me in my world (recognising feelings)	FGM & other sensitive issues lesson (additional Jigsaw lesson)	Being me in my world (choices) Celebrating differences (celebrating difference and remaining friends, standing up for self and others) Dreams and Goals Healthy me Relationships Changing me	Relationships (trust and appreciation, secrets, boundaries, physical contact) Changing Me (assertivenes s) Children's mental health week Speak Out, Stay Safe programme Children in Need Young carers assembly	Year 2		Relationships Celebrating difference (understanding bullying, recognising feelings, standing up for self and others) Hidden differences (autism- additional Jigsaw lesson) Black History Month Anti-bullying week	NSPCC - talk pants assembly	Relationships (friendship and conflict)	Something that is done at the first session of a PSHE jigsaw every half term.	
C O M P U T I N G	Stick to the 6 (self-image and identity) IT around us (Health, well-being and lifestyle)	Pictograms (self-image and identity)			Personal hygiene sessions Work based upon George's Marvellous Medicine. (Safety with medicines)	Internet Safety Day Stick to the 6: Online relationship and Online reputation Teach Computing curriculum: IT around us. Pictograms	Paralympics day IT around us Digital Photography		Reinforcing relationships	Stick to the 6 (online reputation) IT around us, Digital Photography, Pictograms, Making Music	•

						Digital photography					
I	LGBT	Cultural	E&R (Extremism and radicalisation)	Abuse	Drugs	E-safety	Anti-bullying	CSE (Child sexual exploitation)	Violence	Policies and procedures	
different and (Ar 29) Chargen and ste (Ar 36) Releand fam (Artic	ferences diversity ticle 14, diversity ticle 14, diversity der norms reotypes ticle 4, 8,	• FGM (Article 6, 19, 34, 39) • Forced marriage (Article 11, 34, 35)	 Promote respect, tolerance and diversity (Article 7, 8, 14, 22, 36) Confidence and self-belief (Article 12, 29, 13) Standards and expectations (Article 28, 29) Safe from harm (Article 19, 32, 33, 34, 35, 36, 37) 	Neglect (Article 6, 19, 24) Physical abuse (Article 19, 34, 36, 37) Emotional abuse (Article 19, 37) Sexual abuse (Article 19, 34) Emotional abuse (Article 6, 36, 37) Teenage relationship abuse (Article 6, 15, 16, 19) Fabricated or induced illness	• Good and bad drugs (Article 13, 17, 24, 33) • Alcohol (Article 6, 13, 24, 33) • Tobacco (Article 6, 13, 17, 19, 33) • Substance misuse (Article 6, 13, 17, 19, 33)	• Safe and responsible use of new technologies (Article 13, 17) • Grooming (Article 19, 34, 35, 36, 37) • Anti-bulling (Article 12, 19, 34, 37) • Personal information (Article 7, 8, 13, 17) • Online safety and risks (Article 13, 17)	Racist (Article 8, 12, 14) Disability (Article 20, 21, 22) LGBT (Article 8, 19, 34) Discrimination (Article 7, 9, 10, 34)	• Grooming (Article 19, 34, 35, 36, 37) • Trafficking (Article 35)	• Gender based (Article 8, 16, 19, 34) • Violence against women/girls (Article 8, 15, 19) • Youth (gangs) (Article 8, 15, 19, 33, 36) • Domestic (Article 18, 19, 20, 27)	Knowing and using these key features Visitors Fire procedures First Aid Who to talk to Health and safety Behaviour	

		(Article 6, 24, 28, 31)							
Relationships (seeing things from others' perspectives, self-identity and worth) Celebrating Differences (families and their differences) Relationships (family roles and responsibilities , awareness of how other children have	Being Me in My World (responsible choices, setting personal goals, rewards and consequences) Dreams and Goals (dreams and ambitions, motivation and enthusiasm)	Celebrating Difference (family conflict and how to manage it) Sun safety (additional Jigsaw lesson) Children's mental health week Speak Out, Stay Safe programme Children in Need	Healthy Me (attitud es towards drugs, healthy and safe choices)	Relationsh ips (keeping safe online and who to go to for help, keeping safe and why it's important) How to Keep Your Child Safe Online - Parent workshop	Celebrating Differences (witnessing bullying and how to solve it, recognising how words can be hurtful) Relationships (keeping safe online and who to go to for help) Healthy Me (respect for myself and others) Black History Month	Peer Massage (requesting consent before starting) NSPCC - talk pants assembly	Being Me in My World (responsible choices)	Something that is done at the first session of a PSHE jigsaw every half term.	

	different lives) • Changing Me (family stereotypes)			 Fit for Life - Level 1 Young carers assembly 			Anti-bullying week				
C O M P U T I N G	Stick to the 6 (self-image and identity) Connecting computers, Events and Actions.					Internet Safety Day Parent workshops Stick to the G: Online reputation and Online Relationship. Connecting Computers, Desktop Publishing	Paralympics day		Reinforcing relationships	Stick to the 6 (online reputation) Privacy and security. Branching Databases, Desktop Publishing.	•
	L <i>G</i> BT	Cultural	E&R (Extremism and radicalisation)	Abuse	Drugs	E-safety	Anti-bullying	CSE (Child sexual exploitation)	Violence	Policies and procedures	

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	Celebrating	• FGM	 Promote respect, 	 Neglect 	 Good and 	 Safe and 	• Racist	• Grooming	 Gender based 	Knowing and using	
	differences	(Article 6, 19,	tolerance and	(Article 6,	bad drugs	responsible	(Article 8, 12,	(Article 19, 34,	(Article 8, 16,	these key features	
	and diversity	34, 39)	diversity	19, 24)	(Article	use of new	14)	35, 36, 37)	19, 34)	• Visitors	
	(Article 14,	 Forced 	(Article 7, 8, 14,	 Physical 	13, 17,	technologies	 Disability 	 Trafficking 	• Violence against	 Fire procedures 	
	29)	marriage	22, 36)	abuse	24, 33)	(Article 13,	(Article 20, 21,	(Article 35)	women/girls	First Aid	
	Challenging	(Article 11,	Confidence and	(Article 19,	 Alcohol 	17)	22)		(Article 8, 15,	Who to talk to	
	gender norms	34, 35)	self-belief	34, 36, 37)	(Article 6,	 Grooming 	• LGBT		19)	Health and	
	and		(Article 12, 29,	 Emotional 	13, 24,	(Article 19,	(Article 8, 19,		 Youth (gangs) 	safety	
	stereotypes		13)	abuse	33)	34, 35, 36,	34)		(Article 8, 15,	Behaviour	
	(Article 4, 8,		Standards and	(Article 19,	• Tobacco	37)	 Discrimination 		19, 33, 36)		
	36)		expectations	37)	(Article 6,	 Anti-bulling 	(Article 7, 9,		 Domestic 		
	Relationships		(Article 28, 29)	 Sexual abuse 	13, 17,	(Article 12,	10, 34)		(Article 18, 19,		
	and different		Safe from harm	(Article 19,	19, 33)	19, 34, 37)			20, 27)		
	families		(Article 19, 32,	34)	 Substance 	 Personal 					
	rticle 9, 15,		33, 34, 35, 36,	 Emotional 	misuse	information					
16	5, 17, 20, 22)		37)	abuse	(Article 6,	(Article 7,					
				(Article 6,	13, 17,	8, 13, 17)					
				36, 37)	19, 33)	 Online safety 					
				• Teenage		and risks					
				relationship		(Article 13,					
				abuse		17)					
				(Article 6,							
				15, 16, 19)							
				Fabricated or							
				induced							
				illness							
				(Article 6, 24,							
				28, 31)							

				Year 4						
P S H E	Celebrating Differences (challenging assumptions, judging by appearance, accepting self and others) Relationships (girlfriends and boyfriends) Changing Me (girls and puberty)	Celebrating Differences (identifying how special and unique everyone is)	Celebratin g Differenc es (understan ding influences) Healthy Me (healthier friendship s) Children's mental health week Speak Out, Stay Safe programme Children in Need Fit for Life- Level 2 Young carers assembly	Healthy Me (smoking, alcohol, peer pressure)	• How to Keep Your Child Safe Online - Parent workshop	Celebrating Differences (understanding bullying) Healthy Me Relationships (getting on and falling out) Hidden differences (autism - additional Jigsaw lesson) Black History Month Anti-bullying week	Peer Massage (requesting consent before starting) NSPCC - talk pants assembly	Being Me in My World (having a voice, what motivates behaviour) Healthy Me (peer pressure) Celebrating Differences (understanding bullying)	Something that is done at the first session of a PSHE jigsaw every half term.	

COMPUTING	(self-image and identity) The Internet Photo Editing			SRE Lessons sequence		Stick to the 6: Online reputation and Online relationship. Teach Computing curriculum: The Internet. Audio Editing Photo Editing.	Paralympics day		Reinforcing relationships	Stick to the 6 (online reputation) Privacy and security. Audio Editing Data logging Photo editing.	•
	LGBT	Cultural	E&R (Extremism and radicalisation)	Abuse	Drugs	E-safety	Anti-bullying	CSE (Child sexual exploitation)	Violence	Policies and procedures	

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 Celebrating 	• FGM	 Promote respect, 	 Neglect 	 Good and 	 Safe and 	• Racist	• Grooming	 Gender based 	Knowing and using	
differences	(Article 6, 19,	tolerance and	(Article 6,	bad drugs	responsible	(Article 8, 12,	(Article 19, 34,	(Article 8, 16,	these key features	
and diversity	34, 39)	diversity	19, 24)	(Article	use of new	14)	35, 36, 37)	19, 34)	• Visitors	
(Article 14,	 Forced 	(Article 7, 8, 14,	 Physical 	13, 17,	technologies	Disability	Trafficking	• Violence against	Fire procedures	
29)	marriage	22, 36)	abuse	24, 33)	(Article 13,	(Article 20, 21,	(Article 35)	women/girls	First Aid	
 Challenging 	(Article 11,	Confidence and	(Article 19,	 Alcohol 	17)	22)		(Article 8, 15,	Who to talk to	
gender norms	34, 35)	self-belief	34, 36, 37)	(Article 6,	 Grooming 	• LGBT		19)	Health and	
and		(Article 12, 29,	 Emotional 	13, 24,	(Article 19,	(Article 8, 19,		 Youth (gangs) 	safety	
stereotypes		13)	abuse	33)	34, 35, 36,	34)		(Article 8, 15,	Behaviour	
(Article 4, 8,		Standards and	(Article 19,	Tobacco	37)	Discrimination		19, 33, 36)		
36)		expectations	37)	(Article 6,	Anti-bulling	(Article 7, 9,		Domestic		
Relationships		(Article 28, 29)	Sexual abuse	13, 17,	(Article 12,	10, 34)		(Article 18, 19,		
and different		Safe from harm	(Article 19,	19, 33)	19, 34, 37)			20, 27)		
families		(Article 19, 32,	34)	• Substance	 Personal 					
(Article 9, 15,		33, 34, 35, 36,	• Emotional	misuse	information					
16, 17, 20, 22)		37)	abuse	(Article 6,	(Article 7,					
			(Article 6,	13, 17,	8, 13, 17)					
			36, 37)	19, 33)	Online safety					
			• Teenage		and risks					
			relationship		(Article 13,					
			abuse		17)					
			(Article 6,							
			15, 16, 19)							
			 Fabricated or induced 							
			illness							
			(Article 6, 24,							
			28, 31)							
			20, 31)							
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P S H E	Celebrating Differences (racism, cultural differences and how they can cause conflict, enjoying and respecting other cultures) Being me in my world (democracy, having a voice)	• FGM & other sensitive issues (additional Jigsaw lesson)	Celebrating Differences (racism, cultural differences and how they can cause conflict, enjoying and respecting other cultures) Dreams and Goals (goals in different cultures) Relationships (dangers of online grooming)	Children's mental health week Speak Out, Stay Safe programme Children in Need Young carers assembly	Healthy Me (smoking, alcohol, relationshi ps with food, healthy choices)	Relationships (safer online communities, rights and responsibiliti es online, online gaming and gambling, reducing screen time, dangers of online grooming) Changing Me (influence of online and media on body image) How to Keep Your Child Safe Online - Parent workshop	Celebrating Differences (cultural differences and how they can cause conflict, racism, rumours and name calling, types of bullying) Black History Month Anti-bullying week	Relationships (dangers of online grooming) Peer Massage (requesting consent before starting) NSPCC - talk pants assembly	• NSPCC - safer relationships	Something that is done at the first session of a PSHE jigsaw every half term.	

COMPUTING	Focus sessions Stereotyping in the media Stick to the 6 (self-image and identity) Sharing Information.		Focus sessions Tackling and preventing terrorism and extremism (Summer 2)	SRE Lessons sequence		Internet Safety Day Teach computing curriculum: Sharing Information. Video editing. Stick to the 6: Online reputation and Online Relationship.	Cyber sense work Paralympics day	Safe skills resources	Reinforcing relationships	Stick to the 6 (online reputation) Privacy and security. Photo editing Audio editing First Aid sessions biennially	
	LGBT	Cultural	E&R (Extremism and radicalisation)	Abuse	Drugs	E-safety	Anti-bullying	CSE (Child sexual exploitation)	Violence	Policies and procedures	
	Celebrating differences and diversity	• FGM (Article 6, 19, 34, 39)	Promote respect, tolerance and diversity	 Neglect (Article 6, 19, 24) 	 Good and bad drugs (Article 	Safe and responsible use of new	• Racist (Article 8, 12, 14)	• Grooming (Article 19, 34, 35, 36, 37)	• Gender based (Article 8, 16, 19, 34)	Knowing and using these key features Visitors	
	(Article 14, 29)	 Forced marriage 	(Article 7, 8, 14, 22, 36)	 Physical abuse 	13, 17, 24, 33)	technologies (Article 13,	• Disability (Article 20, 21,	• Trafficking (Article 35)	 Violence against women/girls 	Fire proceduresFirst Aid	
	Challenging	(Article 11,	 Confidence and 	(Article 19,	 Alcohol 	17)	22)	(Al-Ticle 33)	(Article 8, 15,	Who to talk to	
	gender norms	34, 35)	self-belief	34, 36, 37)	(Article 6,	Grooming	• LGBT		19)	Health and	
	and stereotypes		(Article 12, 29, 13)	 Emotional abuse 	13, 24, 33)	(Article 19, 34, 35, 36,	(Article 8, 19, 34)		Youth (gangs)(Article 8, 15,	safety Behaviour	
	3161 cotypes		10)	ubuse	Tobacco	37, 33, 30, 37)	Discrimination		19, 33, 36)	Donavioui	

Year 6

P S H E	Being me in my world (feeling welcome and valued) Relationships Celebrating Differences (perceptions of normality) Changing Me (puberty and feelings, physical attraction, boyfriends/gir lfriends) Paralympics,	Being me in my world (feeling welcomed and valued) Dreams and Goals (recognising achievements) • Focus sessions	Healthy Me (emotional and mental health, managing stress, exploitation including 'county lines' and gang culture) Relationships (identifying mental health worries and sources of support) Children's mental health week Speak Out, Stay Safe programme Children in Need Young carers assembly Healthy teeth and gums (additional Jigsaw lesson) Fire and Fireworks (additional Jigsaw lesson) SRE Lessons	Healthy Me (how substances affect the body, exploitatio n including 'county lines' and gang culture) Focus day (Tobacco) Focus day (Alcohol)	Relationsh ips (technolog y safety, taking responsibi lity with technolog y use) Changing Me (sexting) How to Keep Your Child Safe Online - Parent workshop Internet	Celebrating Differences (understanding disability, understanding bullying) Relationships Black History Month Anti-bullying week	Changing Me (respect and consent) Healthy Me (exploitation including 'county lines' and gang culture) Peer Massage (requesting consent before starting) NSPCC - talk pants assembly Safe skills	Being me in my world (anti-social behaviour, choices, consequences and rewards) Reinforcing	Something that is done at the first session of a PSHE jigsaw every half term. • Stick to the 6	
О М Р	Communication	Tackling and preventing terrorism and extremism (Summer 2)	sequence	team visit (Health y Living team)	Safety Day. Teach computing curriculum: Webpage	Cyber sense work Communication Web page creation	resources Safe skills resource for Year 6	relationships Child gang exploitation Gangs and exploitation.	(online reputation) • Privacy and security. First Aid sessions	
U		•			creation.	Paralympics day		Relationships	biennially	

Т			Commun	icati		
_			on			
T			• Spreads	heet		
N			s.			
G			Stick to t	ne 6:		
9			Online			
			reputation	and		
			Online			
			relationshi	p.		