



The Teaching of Safeguarding - Overview (Review June 2021 - reflecting the UNCRRC)

	LGBT	Cultural	E&R (Extremism and radicalisation)	Abuse	Drugs	Online safety	Anti-bullying	Exploitation (including CSE & CCE)	Violence	Policies and procedures	General safety
	<ul style="list-style-type: none"> Celebrating differences and diversity (Article 14, 29) Challenging gender norms and stereotypes (Article 4, 8, 36) Relationships and different families (Article 9, 15, 16, 17, 20, 22) 	<ul style="list-style-type: none"> FGM (Article 6, 19, 34, 39) Forced marriage (Article 11, 34, 35) 	<ul style="list-style-type: none"> Promote respect, tolerance and diversity (Article 7, 8, 14, 22, 36) Confidence and self-belief (Article 12, 29, 13) Standards and expectations (Article 28, 29) Safe from harm (Article 19, 32, 33, 34, 35, 36, 37) 	<ul style="list-style-type: none"> Neglect (Article 6, 19, 24) Physical abuse (Article 19, 34, 36, 37) Emotional abuse (Article 19, 37) Sexual abuse (Article 19, 34) Emotional abuse (Article 6, 36, 37) Peer on peer abuse (Article 6, 15, 16, 19) Fabricated or induced illness (Article 6, 24, 28, 31) 	<ul style="list-style-type: none"> Good and bad drugs (Article 13, 17, 24, 33) Alcohol (Article 6, 13, 24, 33) Tobacco (Article 6, 13, 17, 19, 33) Substance misuse (Article 6, 13, 17, 19, 33) 	<ul style="list-style-type: none"> Safe and responsible use of new technologies (Article 13, 17) Grooming (Article 19, 34, 35, 36, 37) Anti-bullying (Article 12, 19, 34, 37) Personal information (Article 7, 8, 13, 17) Online safety and risks (Article 13, 17) 	<ul style="list-style-type: none"> Racist (Article 8, 12, 14) Disability (Article 20, 21, 22) LGBT (Article 8, 19, 34) Discrimination (Article 7, 9, 10, 34) Online bullying 	<ul style="list-style-type: none"> Grooming (Article 19, 34, 35, 36, 37) Trafficking (Article 35) County lines 	<ul style="list-style-type: none"> Gender based (Article 8, 16, 19, 34) Violence against women/girls (Article 8, 15, 19) Youth (gangs) (Article 8, 15, 19, 33, 36) Domestic (Article 18, 19, 20, 27) Peer on peer (SVSH) 	<p>Knowing and using these key features</p> <ul style="list-style-type: none"> Visitors Fire procedures First Aid Who to talk to Health and safety Behaviour Online safety Safeguarding 	<ul style="list-style-type: none"> Bonfire night Road safety Stranger danger COVID (handwashing)

EYFS											
P S H E	<ul style="list-style-type: none"> Relationships Celebrating Differences (families, standing up for ourselves) Being me in my world (self-identify) 		<ul style="list-style-type: none"> Celebrating difference (identifying talents, being special, standing up for yourself) Being Me in My World (self-identity) Dreams and Goals (goal setting, overcoming obstacles, seeking help, achieving goals) 	<ul style="list-style-type: none"> Sun safety (additional Jigsaw lesson) Changing Me (respecting my body) Healthy Me (keeping clean, safety, sleeping, healthy food, physical activity) Children's mental health week PSED strand in Development Matters. Speak Out, Stay Safe programme Children in Need 	<ul style="list-style-type: none"> Healthy living topic (how to look after our bodies, sorting unhealthy and healthy food and drink, including alcohol) 	<ul style="list-style-type: none"> Celebrating difference (standing up for yourself, being special) Developing positive sense of themselves and others. 	<ul style="list-style-type: none"> Being Me in My World (rights and responsibilities, self-identity, understanding feelings) Celebrating difference (standing up for yourself, families, being special) Relationships (family life, dealing with bullying, being a good friend) Black History Month Anti-bullying week 	<ul style="list-style-type: none"> Changing Me (respecting my body, growth and change) <ul style="list-style-type: none"> All About Me (naming body parts and which are private, talking about consent) NSPCC - talk pants assembly 	<ul style="list-style-type: none"> Celebrating difference (standing up for yourself) 	<p>Something that is done at the first session of a PSHE jigsaw every half term.</p>	

				<ul style="list-style-type: none"> • Young carers assembly 							
C O M P U T I N G	<ul style="list-style-type: none"> • Stick to the 6: Self-image and identity <p>Teach Computing curriculum:</p> <ul style="list-style-type: none"> • Photo book. • Technology around me. 		<ul style="list-style-type: none"> • Stick to the 6: Online-relationships. 			<ul style="list-style-type: none"> • Internet Safety Day • Stick to the 6: Online relationship, Online bullying, privacy and security, self-image and identity, health well-being and lifestyle & online reputation) 	<ul style="list-style-type: none"> • Paralympics day • Stick to the 6 (self-image and identity) 		<ul style="list-style-type: none"> • Reinforcing relationships 	<ul style="list-style-type: none"> • Stick to the 6 (online reputation) • Privacy and security. 	<ul style="list-style-type: none"> •
	LGBT	Cultural	E&R • (Extremism and radicalisation)	Abuse	Drugs	E-safety	Anti-bullying	CSE (Child sexual exploitation)	Violence	• Policies and procedures	•
<ul style="list-style-type: none"> • Celebrating differences and diversity (Article 14, 29) • Challenging gender norms 	<ul style="list-style-type: none"> • FGM (Article 6, 19, 34, 39) • Forced marriage (Article 11, 34, 35) 	<ul style="list-style-type: none"> • Promote respect, tolerance and diversity (Article 7, 8, 14, 22, 36) • Confidence and self-belief 	<ul style="list-style-type: none"> • Neglect (Article 6, 19, 24) • Physical abuse (Article 19, 34, 36, 37) 	<ul style="list-style-type: none"> • Good and bad drugs (Article 13, 17, 24, 33) • Alcohol 	<ul style="list-style-type: none"> • Safe and responsible use of new technologies (Article 13, 17) • Grooming 	<ul style="list-style-type: none"> • Racist (Article 8, 12, 14) • Disability (Article 20, 21, 22) • LGBT 	<ul style="list-style-type: none"> • Grooming (Article 19, 34, 35, 36, 37) • Trafficking (Article 35) 	<ul style="list-style-type: none"> • Gender based (Article 8, 16, 19, 34) • Violence against women/girls (Article 8, 15, 19) • Youth (gangs) 	<p>Knowing and using these key features</p> <ul style="list-style-type: none"> • Visitors • Fire procedures • First Aid • Who to talk to • Health and safety 		

	<p>and stereotypes (Article 4, 8, 36)</p> <ul style="list-style-type: none"> Relationships and different families (Article 9, 15, 16, 17, 20, 22) 		<p>(Article 12, 29, 13)</p> <ul style="list-style-type: none"> Standards and expectations (Article 28, 29) Safe from harm (Article 19, 32, 33, 34, 35, 36, 37) 	<ul style="list-style-type: none"> Emotional abuse (Article 19, 37) Sexual abuse (Article 19, 34) Emotional abuse (Article 6, 36, 37) Teenage relationship abuse (Article 6, 15, 16, 19) Fabricated or induced illness (Article 6, 24, 28, 31) 	<p>(Article 6, 13, 24, 33)</p> <ul style="list-style-type: none"> Tobacco (Article 6, 13, 17, 19, 33) Substance misuse (Article 6, 13, 17, 19, 33) 	<p>(Article 19, 34, 35, 36, 37)</p> <ul style="list-style-type: none"> Anti-bullying (Article 12, 19, 34, 37) Personal information (Article 7, 8, 13, 17) Online safety and risks (Article 13, 17) 	<p>(Article 8, 19, 34)</p> <ul style="list-style-type: none"> Discrimination (Article 7, 9, 10, 34) 		<p>(Article 8, 15, 19, 33, 36)</p> <ul style="list-style-type: none"> Domestic (Article 18, 19, 20, 27) 	<ul style="list-style-type: none"> Behaviour 	
Year 1											

<p style="text-align: center;">P S H E</p>	<ul style="list-style-type: none"> Relationships (belonging to a family, celebrating special relationships) Celebrating Differences (celebrating the differences in everyone, similarities and differences, preferences) Being me in my world (rights and responsibilities, feeling special and safe) Changing Me (differences between male and female bodies) 		<ul style="list-style-type: none"> Being me in my world (rewards and feeling proud, rights and responsibilities, feeling special and safe, consequences) Celebrating differences (similarities and differences) Dreams and Goals (setting goals, identifying success and achievements, feelings of success) Healthy me (keeping myself happy, being safe) Relationships (belonging to a family, self-acknowledgement, being a good friend to myself) 	<ul style="list-style-type: none"> Healthy Me (linking health and happiness, keeping clean, healthier lifestyle choices) Children's mental health week Speak Out, Stay Safe programme Children in Need Young carers assembly 	<ul style="list-style-type: none"> Healthy Me (medicine safety/ safety of household items) 	<ul style="list-style-type: none"> Celebrating difference (understanding bullying and how to deal with it) Online and internet safety (additional Jigsaw lessons x2) 	<ul style="list-style-type: none"> Relationships (celebrating special relationships) Celebrating Difference (understanding bullying and how to deal with it) Black History Month Anti-bullying week 	<ul style="list-style-type: none"> NSPCC - talk pants assembly 		<p>Something that is done at the first session of a PSHE jigsaw every half term.</p>	
<p style="text-align: center;">C O M P U T I N G</p>	<ul style="list-style-type: none"> Stick to the 6 (self-image and identity) Technology around us (Health, well-being and lifestyle.) 		<ul style="list-style-type: none"> Stick to the 6 (self-image and identity) Technology around us (Online relationships and Online reputation.) 			<ul style="list-style-type: none"> Internet Safety Day Stick to the 6: Online relationship and Online reputation. <p>Teach Computing curriculum:</p> <ul style="list-style-type: none"> Technology around us. Digital writing. 	<ul style="list-style-type: none"> Education in a connected world Paralympics day 		<ul style="list-style-type: none"> Technology around us (health, well-being and lifestyle, online relationships, online reputation, privacy and security.) 	<ul style="list-style-type: none"> Stick to the 6 Digital Painting (copyright and ownerships) Grouping Data (copyright and ownership) 	<ul style="list-style-type: none">

	LGBT	Cultural	E&R (Extremism and radicalisation)	Abuse	Drugs	E-safety	Anti-bullying	CSE (Child sexual exploitation)	Violence	Policies and procedures	
	<ul style="list-style-type: none"> • Celebrating differences and diversity (Article 14, 29) • Challenging gender norms and stereotypes (Article 4, 8, 36) • Relationships and different families (Article 9, 15, 16, 17, 20, 22) 	<ul style="list-style-type: none"> • FGM (Article 6, 19, 34, 39) • Forced marriage (Article 11, 34, 35) 	<ul style="list-style-type: none"> • Promote respect, tolerance and diversity (Article 7, 8, 14, 22, 36) • Confidence and self-belief (Article 12, 29, 13) • Standards and expectations (Article 28, 29) • Safe from harm (Article 19, 32, 33, 34, 35, 36, 37) 	<ul style="list-style-type: none"> • Neglect (Article 6, 19, 24) • Physical abuse (Article 19, 34, 36, 37) • Emotional abuse (Article 19, 37) • Sexual abuse (Article 19, 34) • Emotional abuse (Article 6, 36, 37) • Teenage relationship abuse (Article 6, 15, 16, 19) • Fabricated or induced illness (Article 6, 24, 28, 31) 	<ul style="list-style-type: none"> • Good and bad drugs (Article 13, 17, 24, 33) • Alcohol (Article 6, 13, 24, 33) • Tobacco (Article 6, 13, 17, 19, 33) • Substance misuse (Article 6, 13, 17, 19, 33) 	<ul style="list-style-type: none"> • Safe and responsible use of new technologies (Article 13, 17) • Grooming (Article 19, 34, 35, 36, 37) • Anti-bullying (Article 12, 19, 34, 37) • Personal information (Article 7, 8, 13, 17) • Online safety and risks (Article 13, 17) 	<ul style="list-style-type: none"> • Racist (Article 8, 12, 14) • Disability (Article 20, 21, 22) • LGBT (Article 8, 19, 34) • Discrimination (Article 7, 9, 10, 34) 	<ul style="list-style-type: none"> • Grooming (Article 19, 34, 35, 36, 37) • Trafficking (Article 35) 	<ul style="list-style-type: none"> • Gender based (Article 8, 16, 19, 34) • Violence against women/girls (Article 8, 15, 19) • Youth (gangs) (Article 8, 15, 19, 33, 36) • Domestic (Article 18, 19, 20, 27) 	<p>Knowing and using these key features</p> <ul style="list-style-type: none"> • Visitors • Fire procedures • First Aid • Who to talk to • Health and safety Behaviour 	

Year 2											
P S H E	<ul style="list-style-type: none"> Relationships (expressing appreciation for special relationships, different types of families) Celebrating Differences (assumptions and stereotypes about gender, gender diversity) Being me in my world (recognising feelings) 	<ul style="list-style-type: none"> FGM & other sensitive issues lesson (additional Jigsaw lesson) 	<ul style="list-style-type: none"> Being me in my world (choices) Celebrating differences (celebrating difference and remaining friends, standing up for self and others) Dreams and Goals Healthy me Relationships Changing me 	<ul style="list-style-type: none"> Relationships (trust and appreciation, secrets, boundaries, physical contact) Changing Me (assertiveness) Children's mental health week Speak Out, Stay Safe programme Children in Need Young carers assembly 			<ul style="list-style-type: none"> Relationships Celebrating difference (understanding bullying, recognising feelings, standing up for self and others) Hidden differences (autism- additional Jigsaw lesson) Black History Month Anti-bullying week 	<ul style="list-style-type: none"> NSPCC - talk pants assembly 	<ul style="list-style-type: none"> Relationships (friendship and conflict) 	<p>Something that is done at the first session of a PSHE jigsaw every half term.</p>	
C O M P U T I N G	<ul style="list-style-type: none"> Stick to the 6 (self-image and identity) IT around us (Health, well-being and lifestyle) 	<ul style="list-style-type: none"> Pictograms (self-image and identity) 			<ul style="list-style-type: none"> Personal hygiene sessions Work based upon George's Marvellous Medicine. (Safety with medicines) 	<ul style="list-style-type: none"> Internet Safety Day Stick to the 6: Online relationship and Online reputation Teach Computing curriculum: <ul style="list-style-type: none"> IT around us. Pictograms 	<ul style="list-style-type: none"> Paralympics day IT around us Digital Photography 		<ul style="list-style-type: none"> Reinforcing relationships 	<ul style="list-style-type: none"> Stick to the 6 (online reputation) IT around us, Digital Photography, Pictograms, Making Music 	<ul style="list-style-type: none">

						<ul style="list-style-type: none"> Digital photography 					
	LGBT	Cultural	E&R (Extremism and radicalisation)	Abuse	Drugs	E-safety	Anti-bullying	CSE (Child sexual exploitation)	Violence	Policies and procedures	
	<ul style="list-style-type: none"> Celebrating differences and diversity (Article 14, 29) Challenging gender norms and stereotypes (Article 4, 8, 36) Relationships and different families (Article 9, 15, 16, 17, 20, 22) 	<ul style="list-style-type: none"> FGM (Article 6, 19, 34, 39) Forced marriage (Article 11, 34, 35) 	<ul style="list-style-type: none"> Promote respect, tolerance and diversity (Article 7, 8, 14, 22, 36) Confidence and self-belief (Article 12, 29, 13) Standards and expectations (Article 28, 29) Safe from harm (Article 19, 32, 33, 34, 35, 36, 37) 	<ul style="list-style-type: none"> Neglect (Article 6, 19, 24) Physical abuse (Article 19, 34, 36, 37) Emotional abuse (Article 19, 37) Sexual abuse (Article 19, 34) Emotional abuse (Article 6, 36, 37) Teenage relationship abuse (Article 6, 15, 16, 19) Fabricated or induced illness 	<ul style="list-style-type: none"> Good and bad drugs (Article 13, 17, 24, 33) Alcohol (Article 6, 13, 24, 33) Tobacco (Article 6, 13, 17, 19, 33) Substance misuse (Article 6, 13, 17, 19, 33) 	<ul style="list-style-type: none"> Safe and responsible use of new technologies (Article 13, 17) Grooming (Article 19, 34, 35, 36, 37) Anti-bullying (Article 12, 19, 34, 37) Personal information (Article 7, 8, 13, 17) Online safety and risks (Article 13, 17) 	<ul style="list-style-type: none"> Racist (Article 8, 12, 14) Disability (Article 20, 21, 22) LGBT (Article 8, 19, 34) Discrimination (Article 7, 9, 10, 34) 	<ul style="list-style-type: none"> Grooming (Article 19, 34, 35, 36, 37) Trafficking (Article 35) 	<ul style="list-style-type: none"> Gender based (Article 8, 16, 19, 34) Violence against women/girls (Article 8, 15, 19) Youth (gangs) (Article 8, 15, 19, 33, 36) Domestic (Article 18, 19, 20, 27) 	<p>Knowing and using these key features</p> <ul style="list-style-type: none"> Visitors Fire procedures First Aid Who to talk to Health and safety Behaviour 	

	<ul style="list-style-type: none"> different lives) Changing Me (family stereotypes) 			<ul style="list-style-type: none"> Fit for Life - Level 1 Young carers assembly 			<ul style="list-style-type: none"> Anti-bullying week 				
C O M P U T I N G	<ul style="list-style-type: none"> Stick to the 6 (self-image and identity) Connecting computers, Events and Actions. 					<ul style="list-style-type: none"> Internet Safety Day Parent workshops Stick to the 6: Online reputation and Online Relationship. Connecting Computers, Desktop Publishing 	<ul style="list-style-type: none"> Paralympics day 		<ul style="list-style-type: none"> Reinforcing relationships 	<ul style="list-style-type: none"> Stick to the 6 (online reputation) Privacy and security. Branching Databases, Desktop Publishing. 	<ul style="list-style-type: none">
	LGBT	Cultural	E&R (Extremism and radicalisation)	Abuse	Drugs	E-safety	Anti-bullying	CSE (Child sexual exploitation)	Violence	Policies and procedures	

	<ul style="list-style-type: none"> • Celebrating differences and diversity (Article 14, 29) • Challenging gender norms and stereotypes (Article 4, 8, 36) • Relationships and different families (Article 9, 15, 16, 17, 20, 22) 	<ul style="list-style-type: none"> • FGM (Article 6, 19, 34, 39) • Forced marriage (Article 11, 34, 35) 	<ul style="list-style-type: none"> • Promote respect, tolerance and diversity (Article 7, 8, 14, 22, 36) • Confidence and self-belief (Article 12, 29, 13) • Standards and expectations (Article 28, 29) • Safe from harm (Article 19, 32, 33, 34, 35, 36, 37) 	<ul style="list-style-type: none"> • Neglect (Article 6, 19, 24) • Physical abuse (Article 19, 34, 36, 37) • Emotional abuse (Article 19, 37) • Sexual abuse (Article 19, 34) • Emotional abuse (Article 6, 36, 37) • Teenage relationship abuse (Article 6, 15, 16, 19) • Fabricated or induced illness (Article 6, 24, 28, 31) 	<ul style="list-style-type: none"> • Good and bad drugs (Article 13, 17, 24, 33) • Alcohol (Article 6, 13, 24, 33) • Tobacco (Article 6, 13, 17, 19, 33) • Substance misuse (Article 6, 13, 17, 19, 33) 	<ul style="list-style-type: none"> • Safe and responsible use of new technologies (Article 13, 17) • Grooming (Article 19, 34, 35, 36, 37) • Anti-bullying (Article 12, 19, 34, 37) • Personal information (Article 7, 8, 13, 17) • Online safety and risks (Article 13, 17) 	<ul style="list-style-type: none"> • Racist (Article 8, 12, 14) • Disability (Article 20, 21, 22) • LGBT (Article 8, 19, 34) • Discrimination (Article 7, 9, 10, 34) 	<ul style="list-style-type: none"> • Grooming (Article 19, 34, 35, 36, 37) • Trafficking (Article 35) 	<ul style="list-style-type: none"> • Gender based (Article 8, 16, 19, 34) • Violence against women/girls (Article 8, 15, 19) • Youth (gangs) (Article 8, 15, 19, 33, 36) • Domestic (Article 18, 19, 20, 27) 	<p>Knowing and using these key features</p> <ul style="list-style-type: none"> • Visitors • Fire procedures • First Aid • Who to talk to • Health and safety <p>Behaviour</p>	
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Year 4											
P S H E	<ul style="list-style-type: none"> • Celebrating Differences (challenging assumptions, judging by appearance, accepting self and others) • Relationships (girlfriends and boyfriends) • Changing Me (girls and puberty) 		<ul style="list-style-type: none"> • Celebrating Differences (identifying how special and unique everyone is) 	<ul style="list-style-type: none"> • Celebrating Differences (understanding influences) • Healthy Me (healthier friendships) • Children's mental health week • Speak Out, Stay Safe programme • Children in Need • Fit for Life - Level 2 • Young carers assembly 	<ul style="list-style-type: none"> • Healthy Me (smoking, alcohol, peer pressure) 	<ul style="list-style-type: none"> • How to Keep Your Child Safe Online - Parent workshop 	<ul style="list-style-type: none"> • Celebrating Differences (understanding bullying) • Healthy Me • Relationships (getting on and falling out) • Hidden differences (autism - additional Jigsaw lesson) • Black History Month • Anti-bullying week 	<ul style="list-style-type: none"> • Peer Massage (requesting consent before starting) • NSPCC - talk pants assembly 	<ul style="list-style-type: none"> • Being Me in My World (having a voice, what motivates behaviour) • Healthy Me (peer pressure) • Celebrating Differences (understanding bullying) 	<p>Something that is done at the first session of a PSHE jigsaw every half term.</p>	

C O M P U T I N G	<ul style="list-style-type: none"> • Stick to the 6 (self-image and identity) • The Internet • Photo Editing 			<ul style="list-style-type: none"> • SRE Lessons sequence 		<ul style="list-style-type: none"> • Stick to the 6: Online reputation and Online relationship. Teach Computing curriculum: <ul style="list-style-type: none"> • The Internet. • Audio Editing • Photo Editing. 	<ul style="list-style-type: none"> • Paralympics day 		<ul style="list-style-type: none"> • Reinforcing relationships 	<ul style="list-style-type: none"> • Stick to the 6 (online reputation) • Privacy and security. • Audio Editing • Data logging • Photo editing. 	<ul style="list-style-type: none"> •
	LGBT	Cultural	E&R (Extremism and radicalisation)	Abuse	Drugs	E-safety	Anti-bullying	CSE (Child sexual exploitation)	Violence	Policies and procedures	

	<ul style="list-style-type: none"> • Celebrating differences and diversity (Article 14, 29) • Challenging gender norms and stereotypes (Article 4, 8, 36) • Relationships and different families (Article 9, 15, 16, 17, 20, 22) 	<ul style="list-style-type: none"> • FGM (Article 6, 19, 34, 39) • Forced marriage (Article 11, 34, 35) 	<ul style="list-style-type: none"> • Promote respect, tolerance and diversity (Article 7, 8, 14, 22, 36) • Confidence and self-belief (Article 12, 29, 13) • Standards and expectations (Article 28, 29) • Safe from harm (Article 19, 32, 33, 34, 35, 36, 37) 	<ul style="list-style-type: none"> • Neglect (Article 6, 19, 24) • Physical abuse (Article 19, 34, 36, 37) • Emotional abuse (Article 19, 37) • Sexual abuse (Article 19, 34) • Emotional abuse (Article 6, 36, 37) • Teenage relationship abuse (Article 6, 15, 16, 19) • Fabricated or induced illness (Article 6, 24, 28, 31) 	<ul style="list-style-type: none"> • Good and bad drugs (Article 13, 17, 24, 33) • Alcohol (Article 6, 13, 24, 33) • Tobacco (Article 6, 13, 17, 19, 33) • Substance misuse (Article 6, 13, 17, 19, 33) 	<ul style="list-style-type: none"> • Safe and responsible use of new technologies (Article 13, 17) • Grooming (Article 19, 34, 35, 36, 37) • Anti-bullying (Article 12, 19, 34, 37) • Personal information (Article 7, 8, 13, 17) • Online safety and risks (Article 13, 17) 	<ul style="list-style-type: none"> • Racist (Article 8, 12, 14) • Disability (Article 20, 21, 22) • LGBT (Article 8, 19, 34) • Discrimination (Article 7, 9, 10, 34) 	<ul style="list-style-type: none"> • Grooming (Article 19, 34, 35, 36, 37) • Trafficking (Article 35) 	<ul style="list-style-type: none"> • Gender based (Article 8, 16, 19, 34) • Violence against women/girls (Article 8, 15, 19) • Youth (gangs) (Article 8, 15, 19, 33, 36) • Domestic (Article 18, 19, 20, 27) 	<p>Knowing and using these key features</p> <ul style="list-style-type: none"> • Visitors • Fire procedures • First Aid • Who to talk to • Health and safety <p>Behaviour</p>	
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C O M P U T I N G	<ul style="list-style-type: none"> • Focus sessions Stereotyping in the media • Stick to the 6 (self-image and identity) • Sharing Information. 		<ul style="list-style-type: none"> • Focus sessions Tackling and preventing terrorism and extremism (Summer 2) 	<ul style="list-style-type: none"> • SRE Lessons sequence 		<ul style="list-style-type: none"> • Internet Safety Day Teach computing curriculum: <ul style="list-style-type: none"> • Sharing Information. • Video editing. • Stick to the 6: Online reputation and Online Relationship. 	<ul style="list-style-type: none"> • Cyber sense work • Paralympics day 	<ul style="list-style-type: none"> • Safe skills resources 	<ul style="list-style-type: none"> • Reinforcing relationships 	<ul style="list-style-type: none"> • Stick to the 6 (online reputation) • Privacy and security. • Photo editing • Audio editing • First Aid sessions biennially 	<ul style="list-style-type: none"> •
	LGBT	Cultural	E&R (Extremism and radicalisation)	Abuse	Drugs	E-safety	Anti-bullying	CSE (Child sexual exploitation)	Violence	Policies and procedures	
	<ul style="list-style-type: none"> • Celebrating differences and diversity (Article 14, 29) • Challenging gender norms and stereotypes 	<ul style="list-style-type: none"> • FGM (Article 6, 19, 34, 39) • Forced marriage (Article 11, 34, 35) 	<ul style="list-style-type: none"> • Promote respect, tolerance and diversity (Article 7, 8, 14, 22, 36) • Confidence and self-belief (Article 12, 29, 13) 	<ul style="list-style-type: none"> • Neglect (Article 6, 19, 24) • Physical abuse (Article 19, 34, 36, 37) • Emotional abuse 	<ul style="list-style-type: none"> • Good and bad drugs (Article 13, 17, 24, 33) • Alcohol (Article 6, 13, 24, 33) • Tobacco 	<ul style="list-style-type: none"> • Safe and responsible use of new technologies (Article 13, 17) • Grooming (Article 19, 34, 35, 36, 37) 	<ul style="list-style-type: none"> • Racist (Article 8, 12, 14) • Disability (Article 20, 21, 22) • LGBT (Article 8, 19, 34) • Discrimination 	<ul style="list-style-type: none"> • Grooming (Article 19, 34, 35, 36, 37) • Trafficking (Article 35) 	<ul style="list-style-type: none"> • Gender based (Article 8, 16, 19, 34) • Violence against women/girls (Article 8, 15, 19) • Youth (gangs) (Article 8, 15, 19, 33, 36) 	Knowing and using these key features <ul style="list-style-type: none"> • Visitors • Fire procedures • First Aid • Who to talk to • Health and safety Behaviour 	

	<p>(Article 4, 8, 36)</p> <ul style="list-style-type: none"> Relationships and different families (Article 9, 15, 16, 17, 20, 22) 		<ul style="list-style-type: none"> Standards and expectations (Article 28, 29) Safe from harm (Article 19, 32, 33, 34, 35, 36, 37) 	<p>(Article 19, 37)</p> <ul style="list-style-type: none"> Sexual abuse (Article 19, 34) Emotional abuse (Article 6, 36, 37) Teenage relationship abuse (Article 6, 15, 16, 19) Fabricated or induced illness (Article 6, 24, 28, 31) 	<p>(Article 6, 13, 17, 19, 33)</p> <ul style="list-style-type: none"> Substance misuse (Article 6, 13, 17, 19, 33) 	<ul style="list-style-type: none"> Anti-bullying (Article 12, 19, 34, 37) Personal information (Article 7, 8, 13, 17) Online safety and risks (Article 13, 17) 	<p>(Article 7, 9, 10, 34)</p>		<ul style="list-style-type: none"> Domestic (Article 18, 19, 20, 27) 		
Year 6											

P S H E	<ul style="list-style-type: none"> • Being me in my world (feeling welcome and valued) • Relationships • Celebrating Differences (perceptions of normality) • Changing Me (puberty and feelings, physical attraction, boyfriends/girlfriends) 		<ul style="list-style-type: none"> • Being me in my world (feeling welcomed and valued) • Dreams and Goals (recognising achievements) 	<ul style="list-style-type: none"> • Healthy Me (emotional and mental health, managing stress, exploitation including 'county lines' and gang culture) • Relationships (identifying mental health worries and sources of support) • Children's mental health week • Speak Out, Stay Safe programme • Children in Need • Young carers assembly • Healthy teeth and gums (additional Jigsaw lesson) • Fire and Fireworks (additional Jigsaw lesson) 	<ul style="list-style-type: none"> • Healthy Me (how substances affect the body, exploitation including 'county lines' and gang culture) • Focus day (Tobacco) • Focus day (Alcohol) 	<ul style="list-style-type: none"> • Relationships (technology safety, taking responsibility with technology use) • Changing Me (sexting) • How to Keep Your Child Safe Online - Parent workshop 	<ul style="list-style-type: none"> • Celebrating Differences (understanding disability, understanding bullying) • Relationships • Black History Month • Anti-bullying week 	<ul style="list-style-type: none"> • Changing Me (respect and consent) • Healthy Me (exploitation including 'county lines' and gang culture) • Peer Massage (requesting consent before starting) • NSPCC - talk pants assembly 	<ul style="list-style-type: none"> • Being me in my world (anti-social behaviour, choices, consequences and rewards) 	<p>Something that is done at the first session of a PSHE jigsaw every half term.</p>	
C O M P U	<ul style="list-style-type: none"> • Paralympics, • Communication 		<ul style="list-style-type: none"> • Focus sessions Tackling and preventing terrorism and extremism (Summer 2) 	<ul style="list-style-type: none"> • SRE Lessons sequence 	<ul style="list-style-type: none"> • Drugs team visit (Healthy Living team) 	<ul style="list-style-type: none"> • Internet Safety Day. • Teach computing curriculum: • Webpage creation. 	<ul style="list-style-type: none"> • Cyber sense work • Communication • Web page creation Paralympics day 	<ul style="list-style-type: none"> • Safe skills resources Safe skills resource for Year 6 	<ul style="list-style-type: none"> • Reinforcing relationships • Child gang exploitation • Gangs and exploitation. Relationships 	<ul style="list-style-type: none"> • Stick to the 6 (online reputation) • Privacy and security. First Aid sessions biennially 	<ul style="list-style-type: none"> •

T I N G						<ul style="list-style-type: none">• Communication• Spreadsheets. <p>Stick to the 6: Online reputation and Online relationship.</p>					
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