

Autumn Term Parent Forum Minutes – 13.3.25

Attendees: MS, LS, SR, RSo, GR, VW, RSp, AM, AF

Apologies: N/A

Actions

Welcome and introductions	MS welcomed everyone
Review of Actions from last meeting	<ul style="list-style-type: none">- MS to discuss with staff how sounds learnt are communicated to parents to support parents in recapping learning at home at home – This was discussed further with staff and information shared with parents a newsletter about overviews of learning that are on the school website- MS to share this feedback with staff to improve consistency (linked to use of diaries for sounds/words that children don't know) – MS asked parents if they felt this had improved and there were no concerns raised- MS to speak to staff in Y1 to address this and ensure appropriate guidance is sent out parents confirmed that this was actioned- MS to look at ways in which we can move to a hybrid model as with the Reception insight sessions. – Spring insight sessions moved to a hybrid as discussed. Feedback from parents was that these sessions were useful and positive.- MS to send out communications for this again to support the school with further fundraising events - MS needs to action this as further communication has not yet gone out- MS to ensure this info is added to the newsletter going forwards (info about who the event is for) – Parents confirmed that this is now happening and this has been useful- MS to ensure all messages are shared and look at a system for message sharing if staff are not in class – Feedback from parents is that there is still some inconsistency with this. MS agreed to speak to staff and see if there is a way to improve this system.
Transition Plans	<ul style="list-style-type: none">- MS discussed the transition plans that are currently in place and the rationale behind why things are planned this way.- Discussion with parents about what they feel has supported children in previous transition weeks- Very positive feedback and all parents felt that the way transition is managed supports children in moving to their new classes. Parents reported that children are always excited to start with the new teacher so current plans are effective- Discussion about staffing and MS explained that a lot of planning and support goes into choosing where staff are placed based on expertise, different classes etc
School Prospectus Feedback	<ul style="list-style-type: none">- Parents reviewed that current prospectus- It was felt that paper/printed copies would not be a good use of money and that online versions would be better and more accessible- Parents felt that the photos needed updating and that the prospectus should be slimmed down to make it less text heavy, with the key areas of the school highlighted rather than so much information- MS and leaders to look at updating and slimming down the prospectus and share again with PF when complete
Parking Outside of School	<ul style="list-style-type: none">- MS discussed the ongoing problems with this and parents reported the same frustrations- Parents queried whether the road could be made pedestrianised during pick up/drop off times. MS explained that this had been looked into and the council rejected the idea due to it pushing the issue onto surrounding roads, however this could be looked into again- School to look into the possibility of making the road pedestrian only during transition times to ensure the safety of the children
AOB	<ul style="list-style-type: none">- Sports Clubs – parents asked to discuss this and asked about whether more clubs could be added. MS explained that currently all clubs are run by staff, to ensure that they remain free so that no children are unable to take part. This means that staff have to try and balance sports and other interests, plus homework club, and this is all done on goodwill of staff as they are giving up their own time.

	<ul style="list-style-type: none"> - Parents asked about if they could be run at lunchtime, and MS explained that again this would mean that staff had to give up their lunch hour which she could not ask staff to do - Discussion around evening and weekend activities for working parents and MS explained this was not something school asked of staff, as whilst we recognise parents work and want to do things with their children, staff cannot be expected to give up their weekends and their family time. Discussion around staff wellbeing and work/life balance and all parents agreed this was important - MS to look at how the term dates on the website can be made clearer - MS to complete the parent info on the PSHE curriculum and vocabulary for each year group - MS to send out a reminder to all about the next meeting
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