

Extra-Curricular Clubs Analysis – 2021-22

Extra-Curricular clubs offered throughout the year:

KS1 Clubs	KS2 Clubs
Ballet and Tap – Dance Teacher	Performance Club – Dance Teacher
Acro Club – Gymnastics teacher	Dance Mix – Dance teacher
EYFS Drawing Club – school staff	Football – Sports Coach
Gymnastics – Sports Coach	Choir – school staff
Matball – Sports Coach	Dodgeball – Sports coach
Tennis – Sports Coach	Netball – Sports coach
Football – Sports Coach	Cricket – Sports Coach
Homework Club	Homework Club
Phonics Club	Maths club

Clubs ran all year.

NB – In addition to this, extra sports clubs ran x2 lunchtimes each week by the sports leaders, which targeted each class per half term. Sports leaders made sure that every child engaged at least twice during the half term in these lunchtime clubs, meaning that 100% of pupils accessed them. The majority of classes had full engagement throughout their half term

Analysis of Club Attendance for the Year	
Total number of pupils	199
Number of pupils attending at least 1 Extra Curricular club	78% (155/199)
Male pupils attending clubs	80% (79/99)
Female pupils attending clubs	76% (76/100)
PP Pupils Club Attendance	88% (67/76)
SEND Pupils Club Attendance	80% (45/56)

How were clubs made accessible to all pupils?

- No clubs were charged for, enabling all pupils to access clubs without financial barrier
- Clubs were all run by school staff or employed sports coaches (with the exception of ballet/tap and Acro which was an external company), so pupils were familiar with whoever was leading the activity – this enabled SEND children to be have suitable provision, and to remove anxiety for any pupils who find unknown adults a concern
- Siblings were given a free place at ASC if this enabled participation, so that parents didn't need to do two collections
- Young Carers were given early access to places to ensure that they were able to attend clubs – this was particularly used for homework club to support them in managing home learning activities
- Additional clubs ran at lunchtimes to give all pupils the opportunity to participate – 100% attendance to at least 2 sessions
- Termly analysis was completed and pupil voice taken, with particular focus on pupils who had not yet accessed clubs or from key groups identified as not accessing clubs, and club timetable built from this to ensure that the interests of all children were met. This included sourcing additional specialist coaches for dance and gymnastics, as this was an area that was requested by multiple groups