

St Michael with St Thomas C of E Primary School



Homework Policy

Date approved: Autumn 2019

Review Date: Autumn 2022

HOMEWORK POLICY

Homework is valued at St Michael with St Thomas CE Primary School by both staff and parents. Homework is anything that children do outside the normal school day, which contributes to their learning in response to guidance from the school. Homework helps to develop further the effective partnership between school and home.

AIMS

- To provide a whole school approach.
- To ensure progression and continuity through school.
- To further develop the partnership between home and school in supporting each child's learning.
- To consolidate and reinforce skills and understanding taught in class and allow children to practice skills already taught.
- To enable pupils to make maximum progress in their academic and social development.
- To help pupils develop the skills of an independent learner.
- To help children develop good work habits for the future.

HOME/SCHOOL AGREEMENT

Homework forms a part of our Home/School Agreement which is signed by the parent/carer on their child enrolling at St Michael with St Thomas CE Primary School stating their agreement.

CLASS HANDBOOK

Details of individual classes homework timetable can be found in the Class Handbook which is given out at the Meet the Teacher Parents Evening each September.

DIFFERENTIATION/PUPILS WITH SPECIAL EDUCATIONAL NEEDS

We set homework for all children as a normal part of school life. We ensure that all tasks set are appropriate to the ability of the child. If a child has SEND, we endeavour to adapt tasks set so it matches the child's learning needs. When setting homework for pupils who are named on the SEND Register, we refer to the Individual Education Plan for that child.

HOLIDAYS

Homework is not set during the school holidays as we feel that the children deserve a well-earned rest. However, we do encourage reading and tables to be ongoing. Year 6 children will be asked to do some homework during holidays to prepare for their test at the end of Year 6.

TEACHER'S ROLE

- To set homework on regular basis.
- To provide a timetable for children in Key Stage 2.
- To give effective prompt feedback to the children through marking, discussions, test etc.

- To ensure homework set is manageable and appropriate for all children including SEND.
- To adhere to the recommended amounts of time as stated in the policy.
- To avoid sending home unfinished class work unless absolutely necessary and agreed by the Head teacher.
- To give at out homework every Thursday to give enough time for homework to be completed, allowing time for children to part in other activities.

PARENT'S ROLE

- To take an active interest in your child's homework.
- To provide sustainable environment in which to work.
- To encourage and praise during an activity and once completed.
- To give support to older children, whilst encouraging independence.
- To use resources outside the home e.g. library.
- To discuss any problems with the class teacher.

CHILD'S ROLE

- To accept the importance of homework.
- To be organised and ensure they take home necessary books and equipment.
- To be responsible for handing in their homework on the agreed day.
- To respond to teacher's feedback.

CONTENT

Homework is generally only given in Maths and English. Reading at home plays a vital part and every child is encouraged to read both with their parents and independently, extending their school learning.

PROJECT BASED HOMEWORK In order to develop research skills, independence and creativity, children will be asked to complete a project-based homework once per term (3 times a year). KS2 children will present this to their class when completed.

STUDY CLUB

Any KS2 child may attend Study Club. This is held after school once a week from 3.00-4.00pm. Several members of staff are on hand to help and advise children with homework tasks, children also have access to the ICT equipment and School Library for research purposes.

Any child who repeatedly fails to hand in homework will be asked via a meeting with their parents to attend study club, in order to complete their homework tasks.

	CONTENT	TIME
RECEPTION	<ul style="list-style-type: none"> • Reading • Short tasks connected to work in class 	Less than 30 minutes per week
YEAR 1	<ul style="list-style-type: none"> • Handwriting • Reading • Spellings • Maths 	Less than 45 minutes per week
YEAR 2	<ul style="list-style-type: none"> • Handwriting • Reading • Spelling • Maths • Times Tables 	About 1 hour per week
YEAR 3	<ul style="list-style-type: none"> • Handwriting • Reading • Spelling • Maths • Times tables 	About 1 and a half hours per week
YEAR 4	<ul style="list-style-type: none"> • Handwriting • Reading • Spelling • Maths • Times tables 	About 1 and a half hours per week
YEAR 5	<ul style="list-style-type: none"> • Handwriting • Reading • Spelling • Maths • Times tables 	About 2 hours per week
YEAR 6	<ul style="list-style-type: none"> • Handwriting • Reading • Spelling • Maths • Times tables 	About half hour per day