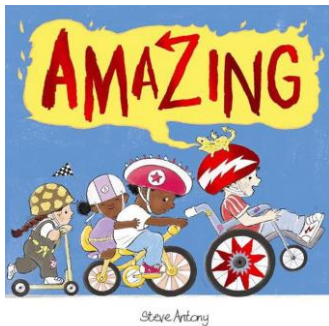
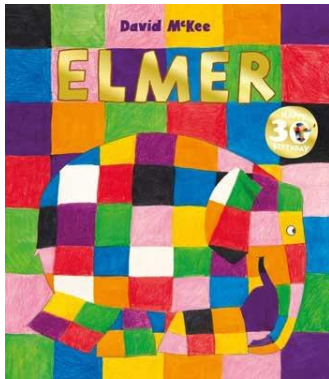


Autumn 1

Texts examples:



Linked resources/ rhymes:

Heads, shoulders, knees & toes
If you're happy & you know it
Robot dance & dough disco

Reception knowledge Organiser - All about me

Key facts:

Naming parts of the body Learning what makes them unique
Describing & understanding feelings Knowing all families are different

Key vocab:

Head Eyes Nose Ears Mouth Neck Arms Hands Fingers
Stomach Legs Feet Toes Family House Feelings Different

Key areas of development: Prime areas

Children will learn the daily routines and become aware of the boundaries and expectations. E.g. rainbow challenges. Children will learn the structure and meaning of circle time and be given opportunities to develop their confidence in speaking to others about own wants, needs, interests. This half term, children will also engage with activities around Anti-bullying Week and learn how to take steps to resolve conflicts. Children will also start to explore different feelings with the help of Jenny the Cat.

Key areas of development: Mathematics

Children start to learn calendar maths and within this, explore birthdays and ages. Children will also explore other numbers that are significant to them such as their door number, the amount of people that live in their house hold and the amount of children in their class. Children start to learn about numbers 0-5 and start to learn the names and properties of some 2D shapes. They are introduced to the maths area and staff model how to use these resources appropriately to engage in purposeful mathematical play.

Key areas of development: Literacy

Children will be encouraged to read and recognise familiar words, such as their own name, family names and logos. Children will also learn how to write their own name and use this skill to start daily signing in during registration. Children will start to listen to stories and rhymes and be asked to recall these. They will also start to describe main story settings, events and characters.

Key areas of development: EAD/UTW

Children will draw self-portraits, as well as members of their family. Staff will model how to use appropriate colours when drawing certain scenes, e.g. green for grass and gold for sand. Additionally, children will be introduced to junk modelling and will be taught how to use told effectively, e.g. scissors, glue.

Experiences/Visitors/Projects

Children will be asked to bring in photographs of their families. These will be used during a circle time where children will be asked to share experiences about their home life. Children will also be given a project to create a person using objects & loose parts