

Graduated approach to SEND



1

QUALITY FIRST TEACHING

High quality inclusive teaching and whole school systems for assessing, planning, implementing and reviewing progress.

Not making progress

2

IDENTIFY STRENGTHS AND BARRIERS TO LEARNING (ASSESS)

Use the assessment tools on the shared drive during observations of the child. Use the graduated approach toolkit to identify needs. Complete a concerns log and hand to the SENDCo.

3

INTERVENTIONS LINKED TO BARRIERS (PLAN)

After discussion with SENDCo, teacher and parents, implement appropriate interventions in class. These are bespoke to the child's needs and are intended to enhance their learning. These are assessed at baseline and then tracked to assess the impact.

4

IMPLEMENT (DO)

Assess the child using the diagnostic tool for the intervention to determine an accurate starting point. Deliver the intervention regularly and consistently. It is tracked and continuously assessed through formative assessment opportunities.

5

IMPACT ASSESSMENT & NEXT STEPS (REVIEW)

Targets should be constantly reviewed and learning plans are treated as working documents. Meet with the child and parents regularly (at least 3 times) throughout the year to review the previous targets and agree on next steps.

New targets are then set based on the progress and impact of the intervention and the assess, plan, do, review cycle continues.