



Interfaith Week Spotlight



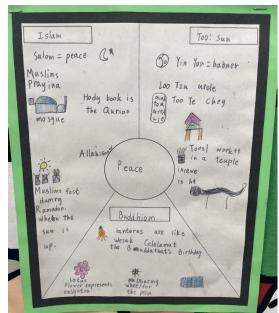
Here's what's been going on for Interfaith Week this week...

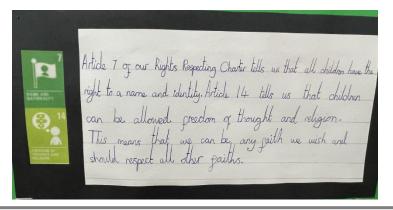
Each year, we celebrate Interfaith Week to develop pupils' spiritual awareness and appreciation of world faiths. This year, each class explored a variety of world faiths through art, drama and poetry. They discussed the right that all children have to freedom of thought, conscience and religion outlined in Article 14 of the UNCRC.











Year 1

During interfaith week we explored Judaism and Hinduism, creating fact files based on what we had learnt. We compared the two faiths. We created stained glass windows to show the two faiths. We painted trees over our windows and displayed the symbols of the faiths.





"Not everyone believes in the same God but we are all equal!

My favourite part was making the golden fish!"

"We looked at a symbol with 6 points like a star.

Not everyone goes to a church but that's okay!"





Year 2

During Interfaith Week, we compared Islam with Buddhism. We looked at key symbols, sacred texts and places of worship. We also discussed rituals and how they are different for different religions. We particularly enjoyed using art to create our own versions of the Golden Fish from the Buddhist faith.

Year 3

Year 3 worked hard to complete fact files about a range of different faiths such as Sikhism, Hinduism and Judaism. We really enjoyed creating some beautiful artwork of 3 different places of worship coming together as one. "I enjoyed painting and making art about the symbols of Sikhism.

It's fun to learn about what others believe in!"









"My favourite part was looking at opposites and the ying yang symbol.

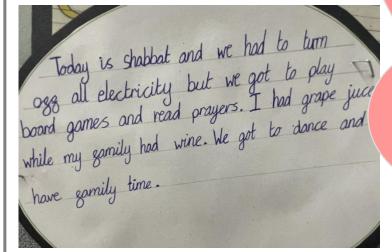
I liked learning about Islam and where they pray."

Year 4

Year 4 enjoyed a range of activities to explore Interfaith Week this week. We looked at Islam, Buddhism and Taoism and considered how each faith embodied peace. We also practiced meditation, balance poses in Yoga and decorated our own symbols of balance.

Year 5

Year 5 explored the world faiths:
Sikhism, Hinduism and Judaism. We
learnt about the importance of the 5 Ks
in Sikhism and performed drama wrote a
diary entry to help us to think about a
day in the like of a Sikh child. We
enjoyed learning that at the centre of
Sikhism is thinking about your local
community and helping others and we
all agreed that this was similar to
Christianity and the teachings of Jesus.





"We made our own 5 pillars to help us to lead a good life and be the best people we could possibly be."

this morning I woke up and prayed to Guru Nanak! then combed my hair

and put my turban on Then I put my kachera on which is a knige we wear it to show justice. The kirpan is hidd

Later in the day at school my frien as asked about my hara so l'explai -ned to them that it is like a metal

child so when our wrist grows the Kara gets tighter so it doesn't come of

This evening I went to gudwara to worship Guru Nanah We all sit with

our haves and head on the floor as

we listen to our Guru. After we have prayed we have langar which is a special service which everyone can

attend and come share good.

bracelt representing that God is everlasting. The Kara is put on us as a

en under our clothes





Year 6

During Interfaith Week, Y6 studied a range of different faiths such as Islam, Taoism and Buddhism. When comparing these faiths, the children drew mature comparisons and realised that there were many common factors that they shared such as peace, love and tolerance, creating some beautiful art-work to represent this. We agreed that there is far more that unites us, than divides us.

We discussed what we could learn from each faith and that following their common virtues and spreading love through our actions would help us all to lead the best lives we can.