



## CLASS TEACHER PERSON SPECIFICATION (Essential and Desirable)

FAITH COMMITMENT		
Promote the school's Christian mission, values and aims	E	
Support the distinctly Anglican ethos of the school	Е	
To be able to lead school worship	D	
Full and active member of a church in membership of Churches Together in England.	D	
SKILLS		
Ability to inspire and motivate children	E	
Ability to assess children, use AfL effectively and plan accordingly; catering	E	
for each child's needs		
Ability to promote disciplined behavior throughout the class and school; and	E	
to have a positive approach to behavior management		
Strong inter-personal skills to develop pupil and parental relationships	E	
Work effectively as a member of a team	E	
Communicate effectively (both orally and in writing) to a variety of audiences	E	
Use IT to enhance children's learning as well as for planning, developing the	E	
curriculum and communicating		
Ability to identify own learning needs	E	
Excellent communication skills	E	
Excellent organisational skills	E	
Ability to prioritise, work under pressure and to meet strict deadlines	E	
Ability to work as part of a team	E	
Evidence of outstanding lesson observations	E	
Show evidence of commitment to taking an active part in school life,	E	
including out of school hours activities		
Evidence of continuous professional development and commitment to	E	
further professional development relating to curriculum/learning and		
teaching		
QUALIFICATIONS		
Qualified Teacher status	E	
Degree level qualification	E	
KNOWLEDGE		
Effective teaching and learning styles	E	
The theory and practice of providing effectively for the individual needs of all children	E	
Understanding the core subject curriculum guidance, and principles and	E	
developments of the National Curriculum		
The monitoring, assessment, recording, tracking and reporting of pupils'	E	
progress		
The statutory requirements of legislation concerning Equal Opportunities,	E	
Health and Safety, SEND and Safeguarding and Child Protection		
Understanding of current developments regarding Education and the	D	
curriculum		
Understanding the positive links necessary within a school, and in turn with	D	
all its stakeholders		





EXPERIENCE		
Experience of teaching in more than one Key Stage	D	
Experience of working effectively in partnership with parents	E	
Experience of leading a subject area, with ability to show whole school	D	
improvement		
Experience and willingness to provide extra-curricular activities for children	E	
APTITUDE AND ATTITUDE		
Ability to work independently on own initiative and also to contribute as part	E	
of a team		
Willingness and ability to be flexible in duties and hours worked	E	
Ability to get on well with a wide variety of people, be tactful and ensure	E	
confidentiality		
An interest in issues relating to teaching & learning	E	
Smart and professional appearance	E	
Commitment to safeguarding and protecting the welfare of children	E	