

Summer in Year 1

English

Predictions

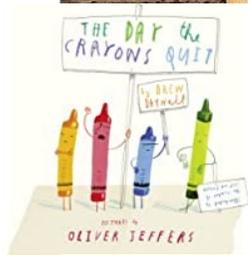
Letters in role

Character description

Radio/TV script -
missing crayon

Narrative

We are
reading...



Maths

Explore numbers within 50

Count in 2s, 5s and 10s

-Describe and complete number patterns

Numbers 50 to 100 and beyond

-Read, write, represent, compare and order numbers to 100

-One more / fewer, ten more / fewer
-Identify number patterns

Science

Seasonal Change

We will work scientifically by: making tables and charts about the weather; and making displays of what happens in the world around them, including day length, as the seasons change.

LUNAR

In grammar we will be focusing on:

- Use a capital letter for names of people, places, the days of the week and the personal pronoun 'I'
- Join words and join clauses using and (character description)
- Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.
- Separate words with spaces of roughly a consistent size

1960s

Through this Geography unit, children will:

- Know the names of the seasons in the UK
- Name different types of weather
- Know that we have more hours of daylight in Summer than in Winter.
- Make observations about the weather using description and some explanation.