



St Michael with St Thomas CE Primary School

Year 1 Long Term Plan

|         | Autumn 1  | Autumn 2   | Spring 1   | Spring 2   | Summer 1   | Summer 2   |
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| English | <p><b><u>Theme: Our country, our traditions, our home.</u></b></p> <p>This term we will be studying the books:<br/>The Queens Hat<br/>The Queens Handbag<br/>Little People Big Dreams:<br/>Queen Elizabeth III<br/>My Gran Visits England.</p>  | <p><b><u>Theme:</u></b><br/><b><u>Theme: Our country, our traditions, our home.</u></b></p> <p>This term we will be studying the books:<br/>Coming to England by Floella Benjamin<br/>The Jolly Postman by Allan Alberg<br/>Winter Trees by George Sritez (Poetry)</p>   | <p><b><u>Theme: What a wonderful world!</u></b></p> <p>This term we will be studying the book:<br/>Orion and the Dark<br/>Lost and Found<br/>Welcome to our World by Moira Butterfield<br/>The Sound Collector by Roger McGough (Poetry)</p>   | <p><b><u>Theme: What a wonderful world!</u></b></p> <p>This term we will be studying the books:<br/>Mole's Star by Britta Teckentrup<br/>What do you see when you look at a tree? By Emma Carlisie<br/>What a wonderful world by Louis Armstrong (Poetry)</p>  | <p><b><u>Theme: Traditional stories and fairytales</u></b></p> <p>This term we will be studying the books:<br/>Rapunzel<br/>Cinderella<br/>Dear Ugly Sisters by Laura Mucha (Poetry)</p>   | <p><b><u>Theme: Traditional stories and fairytales</u></b></p> <p>This term we will be studying the books:<br/>The Three Little Pigs<br/>The Magic Paintbrush<br/>Little Rabbit Foo Foo by Michael Rosen</p>   |
| Maths   | <p><b><u>Topic:</u></b><br/><b><u>Numbers to 10</u></b><br/><b><u>Addition and subtraction within 10</u></b><br/><b><u>Shape and patterns</u></b></p> <p>This term we will Represent, compare and explore numbers within 10.<br/><br/>One more and one less<br/>Doubling and halving<br/>Represent and explain addition and subtraction.<br/>Commutativity<br/>Addition and subtraction facts<br/>Identify, describe 2-D and 3-D shapes<br/>Investigate repeating patterns<br/>Use and follow instructional and positional language</p> | <p><b><u>Topic: Numbers to 20</u></b><br/><b><u>Addition and subtraction within 20</u></b></p> <p>This term we will Identify, represent, compare and order numbers to 20<br/>Doubling and halving<br/>One more and one less<br/>Represent and explain addition and subtraction strategies including 'make ten'<br/>Use known facts to add and subtract</p> | <p><b><u>Topic: Addition and subtraction within 20</u></b><br/><b><u>Calculation strategies</u></b><br/><b><u>Multiplication and division</u></b></p> <p>This term we will Illustrate, explain and link addition and subtraction with equations<br/><br/>Apply 'Make Ten' strategy<br/>Use language to quantify and compare difference<br/>Model, explain and choose addition and subtraction strategies.<br/>Share equally into groups<br/>Doubling<br/>Link halving to fractions<br/>Add equal groups<br/>Explore arrays</p> | <p><b><u>Topic: Time</u></b><br/><b><u>Fractions</u></b><br/><b><u>Numbers to 50</u></b></p> <p>This term we will Read, write and tell the time to o'clock and half past on analogue clock<br/>Sequencing daily activities<br/>Whole and half turns linked to time<br/>Identify half, and quarter of a shape or object<br/>Find half and quarter of a quantity<br/>2-digit numbers – represent, sequence, explore and compare.<br/>Count in 2s, 5s and 10s<br/>Describe and complete number patterns</p> | <p><b><u>Topic: Numbers 50 to 100 and beyond</u></b><br/><b><u>Money</u></b><br/><b><u>Addition and subtraction</u></b></p> <p>This term we will Read, write, represent, compare and order numbers to 100<br/>One more / fewer, ten more / fewer<br/>Identify number patterns<br/>Name coins and notes and understand their value<br/>Represent the same value using different coins<br/>Find change<br/>Explore addition and subtraction involving 2-digit numbers and ones<br/>Represent and explain addition and subtraction with regrouping<br/>Investigate number bonds within 20</p> | <p><b><u>Topic: Money</u></b><br/><b><u>Measures: length and mass</u></b><br/><b><u>Measures: capacity and volume</u></b></p> <p>This term we will compare and measure lengths and mass using cm and kg<br/>Doubling and halving<br/>Compare capacities, volumes and lengths<br/>Explore litres<br/>Apply understanding of fractions to capacity</p> |



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| <p><b>Science</b></p> <p>Throughout all topics we will be learning about Seasonal Change and Working Scientifically.</p> | <p><b><u>Topic: Animals including Humans (Humans)</u></b></p> <p>This term we will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>                            | <p><b><u>Topic: Animals including Humans (Animals)</u></b></p> <p>This term we will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals that are carnivores, herbivores and omnivores. We will describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</p> | <p><b><u>Topic: Everyday Materials</u></b></p> <p>This term We will identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock and describe the simple physical properties of a variety of everyday materials.</p> | <p><b><u>Topic: Everyday Materials</u></b></p> <p>This term we will identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock and describe the simple physical properties of a variety of everyday materials.</p> | <p><b><u>Topic: Plants</u></b></p> <p>This term we will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees and basic structure of a variety of common flowering plants.</p> | <p><b><u>Topic: Plants</u></b></p> <p>This term we will work scientifically by: making tables and charts about the weather; and making displays of what happens in the world around them, including day length, as the seasons change.</p> |
| <p><b>History</b></p>  |  |  | <p><b><u>Topic: 1960s</u></b></p> <p>This term we will focus on the significance of the decade of the 1960, making comparisons between school then and now.</p> <p><a href="#"><u>FBV - Democracy</u></a></p>   | <p><b><u>Topic: 1960s</u></b></p> <p>This term we will focus on significant people and technological advancements of the 1960s.</p> <p><a href="#"><u>FBV - Democracy</u></a></p>   |  |  |
| <p><b>Geography</b></p>  | <p><b><u>Topic: The United Kingdom</u></b></p> <p>This term we will be focusing on understanding where we live. We will develop our knowledge of the UK and the important aspects of it.</p> <p><a href="#"><u>FBV – The Rule of Law</u></a></p> | <p><b><u>Topic: The United Kingdom</u></b></p> <p>This term we will be focusing on understanding where we live. We will develop our knowledge of the UK and the important aspects of it.</p> <p><a href="#"><u>FBV – The Rule of Law</u></a></p>   |   |   | <p><b><u>Topic: Lost and Found</u></b></p> <p>This term we will focus on names, observations and descriptions of seasons and weather in the UK.</p>  | <p><b><u>Topic: Lost and Found</u></b></p> <p>This term we will focus on names, observations and descriptions of seasons and weather in the UK.</p>  |
| <p><b>PSHE &amp; RSE</b></p> <p>Throughout the year, we will use our Jigsaw PSHE materials:</p>                          | <p><b><u>Topic: Being Me in My World</u></b></p> <p>This term we will explore the importance of ourself and being part of our class,</p>   | <p><b><u>Topic: Celebrating Difference</u></b></p> <p>This term we will explore our similarities and differences and celebrating</p>   | <p><b><u>Topic: Dreams and Goals</u></b></p> <p>This term we will be looking at setting goals and identifying and celebrating success.</p>  | <p><b><u>Topic: Healthy Me</u></b></p> <p>This term we will focus on our life choices and keeping ourselves healthy, clean and safe inside and outside of the house.</p>  | <p><b><u>Topic: Relationships</u></b></p> <p>This term we will be focusing on belonging to a family and building relationships with our families and friends.</p>  | <p><b><u>Topic: Changing Me</u></b></p> <p>This term we will be focusing on life cycles and changes of animals and humans.</p>   |



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|  | our rights and rewards and consequences.<br><a href="#">FBV – Individual Liberty</a>   | who we are and everybody around us.<br>We will also look at bullying.<br><br><a href="#">FBV – Tolerance for All</a>   | We will look at the importance of new challenges and overcoming them.<br><br><a href="#">UNICEF – Right to share their thoughts freely</a>                                     | <a href="#">UNICEF – Right to health care, clean water food and a clean environment.</a>   | We will be looking at physical conduct, self-acknowledgement and how to be a good friend.<br><br><a href="#">FBV – Mutual Respect</a>   | We will think about growing and learning the differences between male and female bodies, and how we cope with these changes.  |
| PE   | <u>Topic:</u><br>Fundamentals<br>Team Building   | <u>Topic:</u><br>Ball Skills<br>Dance  | <u>Topic:</u><br>Sending and Receiving<br>Gymnastics   | <u>Topic:</u><br>Invasions Games<br>Target Games   | <u>Topic:</u><br>Athletics<br>Net and Wall Games  | <u>Topic:</u><br>Striking and Fielding<br>Games<br>Fitness  |
| RE<br><i>We follow the Blackburn scheme of work to study the following topics throughout the year:</i> | <u>Topic: Harvest</u><br>This term we will be developing our understanding that we harvest food all around the world and we have plenty but other do now.<br><br><u>Topic: God and Creation</u><br>This term we will develop our perceptions and understanding of God. | <u>Topic: Christmas</u><br>This term we will develop our understanding of the true meaning of Christmas through emphasising that Jesus was a gift from God.                  | <u>Topic: Jesus was Special</u><br>This term we will be exploring Bible stories that reveal Jesus's power and divine nature. We will talk about how and why Jesus was special. | <u>Topic: Easter</u><br>This term we will reflect upon the miracles of nature and new life during springtime. We will make links between the transformation of plants and animals and the Easter story in order to develop an understanding of the resurrection. | <u>Topic: Baptism</u><br>This term we will deepen our understanding of the celebration of baptism and how different faiths welcome babies. We will think about the importance of belonging. | <u>Topic: My World, Jesus' World</u><br>This term we will develop our understanding that Jesus lived a long time ago and that the world we live in is very different to Jesus' world over 2000 years ago. |
| Computing<br><i>Throughout the year, we will use Teach Computing materials:</i>                        | <u>Topic: Technology around us</u><br>This term we will develop our understanding of the technology we encounter and how it can help us. Weevil learn how to use this technology responsibly.  | <u>Topic: Creating media – Digital painting</u><br>This term we will explore using digital creative tools to create our own painting, while being inspired by other artists. | <u>Topic: Programming A – Moving a robot</u><br>This term we will explore and make predictions about what commands do to floor robots. We will make algorithms.                | <u>Topic: Data and information – Grouping Data</u><br>This term we will use labels to put objects into different groups. We will also look at their properties and ask questions to group data.  | <u>Topic: Creating media – Digital writing</u><br>This term we will explore using the keyboard and different tools to create and change text. We will compare using a computer and paper.   | <u>Topic: Programming B – Programming animations</u><br>This term we will explore ScratchJr, to investigate sprites and backgrounds. We will program the design using algorithms.                         |
| Art  | <u>Topic: Drawing – Spirals</u><br>This term we will be exploring mark making with different tools, and using different parts of our body, to draw.  |  | <u>Topic: Painting – Exploring watercolour</u><br>This term we will be exploring watercolour and the effect it has on my work. We will be making marks using watercolours.     |  | <u>Topic: Printmaking – Simple Printmaking</u><br>This term we will using our hand, feet and objects in our environment to make different marks. We will use colour, shapes, line           |   |



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|  | We will see how water effects our marks and make decisions on colours.  |   |   |  | and repeat pattern to make prints interesting.   |   |
| <b>DT</b>  |   | <b><u>Topic: Leavers and Sliders</u></b><br>This term we will using tools to make a moving picture that incorporates a simple lever or slider.  |   | <b><u>Topic: Zoo enclosures</u></b><br>This term we will be exploring free standing structures to make one that is stronger, stiffer and stable. |  | <b><u>Topic: Super Salad</u></b><br>This term we will develop an understanding of the properties including taste, texture and appearance, of a range of fruit and vegetables, to enable us to make a salad. |
| <b>Music</b><br><i>Throughout the year, we will use the Model Music materials from Charanga:</i> | <b><u>Topic: My Musical Heartbeat</u></b><br>This term we will be exploring the pulse and the beat of the music. We are going to find and keep the pulse or steady beat together. | <b><u>Topic: Dance, Sing and Play!</u></b><br>This term we will be exploring rhythm and pitch. We will dance, sing and play instruments to explore these sounds and how they work together. | <b><u>Topic: Exploring Sounds</u></b><br>This term we will explore how music is made up of high and low, long and shorts sounds. We will explore these sounds and create our own simple melodies. | <b><u>Topic: Learning to Listen</u></b><br>This term we will explore the importance of listening with our eyes, ears and feelings in our body.   | <b><u>Topic: Having Fun with Improvisation</u></b><br>This term we will explore how improvisation plays a role in creating something new for example a melody or a rhythm. | <b><u>Topic: Let's Perform Together!</u></b><br>This term we will be using singing, dancing and playing together to create a performance. We will plan a concert and celebrate our learning this year.      |
| <b>Trips/ Learning Experiences</b>   |   | Trip to Knowsley Safari Park (Local History Week)<br>Pantomime  |   | 1960s Day – in school  |  | End of year trip  |