

# Spring in Year 2

## English

- A description of George's grandma
- Recipe for a marvellous medicine to defeat an enemy
- In role as George, writing to advise Matilda on how she can defeat Miss Trunchbull

We are reading...



## Maths

### Time

### Fractions

### Faces, Shapes and Patterns; lines and turns

- Tell the time on an analogue clock: quarter past, quarter to and five-minute intervals
- Calculate durations of time in minutes and seconds
- Sequence daily events
- Minutes in an hour and hours in a day
- Part-whole relationships
- Fractions as part of a whole or whole set

- Explore, sort and describe 2-D shapes
- Lines of symmetry in 2-D shapes
- Identify 2-D shapes on 3-D shapes
- Compare and sort 2-D and 3-D shapes
- Use language to describe position, direction and rotation to follow a route.

## Science

### Plants

During this topic we will learn about what plants need to survive and grow. We will look at the life cycle of plants. We will observe plants in different conditions to investigate what plants need to grow.

In grammar we will be focusing on:

- Using present tense correct in non-chronological reports..
- Using commas in a list.
- Using apostrophes for contracted forms and the possessive (singular)
- Correctly using exclamation marks

## LUNAR

### Liverpool and Kampala

In this topic, pupils will compare two cities (one close to home and one in a different continent). Children will look at the similarities and differences of the climate of the countries and what this means for its vegetation, they will look at family lifestyles and traditions and begin to think about why some people choose (or are forced to) to move countries.

UNICEF CRC:

Right to a home