

# St Michael with St Thomas CE Primary School



***Learn, Achieve, Love, Believe***

## Year 3 Class Handbook 2024-2025

## **You will find the following information in the Year 3 handbook:**

- Details of the adults that will be working with your child this year
- Information about homework
- Information about reading in this year group
- Details about PE days and swimming (if applicable to the year group)
- Times of the school day
- Dates of class worships and parent insight sessions
- A copy of the Home – School agreement to sign

### **Staff working in Year 3 this year:**

Class teacher: Miss Bates

KS1/KS2 Leader: Mrs Fisher

Teaching Assistant: Miss Wilson, Miss Manders, Miss Howden

### **Homework**

Homework will be sent on each **Thursday** and will be collected in each **Tuesday**.

Weekly homework will consist of:

- Reading 5x a week
- Spellings – These can be practised via the games on Spelling Shed
- X Tables – These can be practised via the games on TT RockStars
- Talk Task – a ten-minute task to develop oracy skills.

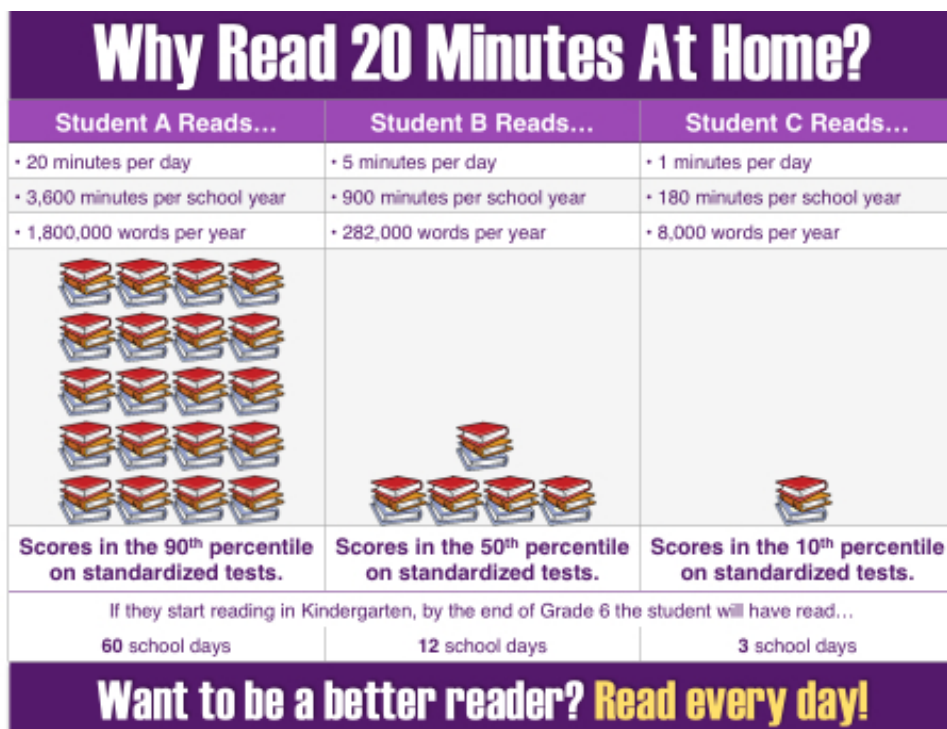
Spellings and times tables (in KS2) will be tested on a Tuesday or Wednesday and the scores recorded in the back of the child's homework books.

All log ins and passwords are on stickers in your child's reading diary.

### **Reading**

We ask that all children read at least 5 times each week at home. This is to support them with:

- Becoming more fluent with their reading
- Developing reading stamina, allowing them to read longer and more challenging texts
- Developing the speed in which they are able to read and comprehend at
- Developing Vocabulary
- Developing a love of books



## Reading in Early Years and KS1

In Reception and KS1, pupils are no longer reading by 'Book Band'. Instead, children will have a reading book that is matched to the phonics sounds that they are learning in their groups. This is to ensure that they have time to practise and rehearse the learning taking place in the classroom. Children will be reassessed in their phonics groups each half term. These books are to be read often as children build fluency through reading known texts. They will be changed twice a week.

Children will also bring home a second book, which is a sharing book. This book is for adults to read with their child to build a love of books, enjoying the story, discussing the language, characters and plot. This book is not for adults to try and make children read, as this will contain sounds that they have not yet been taught through phonics. These books will be changed twice a week, but children can also change these books whenever they are ready to from the class library.

## Reading in KS2

Once children have finished the Read Write Inc Phonics programme at the end of KS1, they will be assessed in their reading using the KS2 book bands. Children will be given a book that matches their reading level to read each night at home. Pupils will still be expected to read at

least 5 times each week, although as they get older, they may read independently at some points throughout the week. All children who meet this home reading target, will receive House Points and an extra in class reward.

Studies have shown that reading progress in KS2 often slows, as parents believe that now pupils can read competently, there is less need for them to read aloud with an adult. This is a misconception and it is essential that pupils still have time to read aloud and to discuss texts with someone, especially as the books they are reading are becoming more and more challenging. Please support your child by listening to them read regularly and discussing the text with them.

Pupils in KS2 will be assessed each term and the book band that they are reading at may change. However, this is based on more than just the ability to read the words, and the pupil's comprehension of the text is equally important. Pupils who read widely and from a variety of different types of texts, will develop their reading and comprehension skills far more efficiently.

### **PE in Y3**

This year our PE days will be Monday and Friday. We will also be starting swimming lessons later in the year – further information will follow nearer the time.

We are asking that pupils come into school in their PE kits on their PE days – this should be a plain white t-shirt, black shorts and trainers. In the winter, pupils can wear a plain, black tracksuit over their PE kits to keep them warm.

The only thing that pupils need to bring into school and leave there is a small PE bag with their indoor pumps in.

*Please ensure that tracksuits and shorts are plain black, with no stripes or logos down the sides.*

***No football/rugby kits will be allowed.***

**Social Media pages:**

**Twitter- @stmichaelthomas**

**Instagram: stmichaelwithstthomas**

**Facebook: St Michael with St Thomas CE Primary**

**Times of the School Day:**

**Rec - Y3**

8.40am	School gates open
8.45am	School starts
8.45 - 9am	Morning Task
9-9:30am	Lesson 1
9:30-10:30am	Lesson 2
10:30-10:45am	Worship
10.45-11am	Break
11am-12pm	Lesson 3
12pm – 12.45pm	Lunch
12.45 -1pm	Wellbeing activities
12.45–3.15pm	Lesson 4 and Lesson 5
3.15pm	Home time

**Y4 - Y6**

8.40am	School gates open
8.45am	School starts
8.45 - 9am	Morning Task
9-9:30am	Lesson 1
9:30-10:30am	Lesson 2
10:30-10:45am	Worship
10.45-11am	Break
11am-12pm	Lesson 3
12pm-12:15pm	Handwriting/Spellings
12:15-1pm	Lunch
1-1:15pm	Wellbeing activities
1:15–3.15pm	Lesson 4 and Lesson 5
3.15pm	Home time

## Class Worship and Parent Insight Dates:

	Venue	Time
<b>Class Worship</b>	School hall	Wednesday 15 <sup>th</sup> January 2025- 9:00 Thursday 5 <sup>th</sup> June 2025- 9:00
<b>Church Worship</b>		
<b>Parent Insight sessions</b>	Classroom	Monday 14 <sup>th</sup> October 2024- 2:15 Tuesday 21 <sup>st</sup> January 2025- 2:15

## Long Term Plan for the year:

	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
<b>English</b>	<u>Theme: Flat Stanley:</u> This half term we will be writing a diary entry, instructions, and a narrative sequel.	<u>Theme: The Bear and the Piano:</u> This half term, we will be writing a letter, a fictional biography, and a non-chronological report.	<u>Theme: The Tunnel:</u>  TBC	<u>Theme: The Nothing to see Here Hotel:</u>  TBC	<u>Theme: And I Climbed, and I Climbed:</u>  TBC	<u>Theme: The Giving Tree:</u>  TBC
<b>Maths</b>	This half term we will be looking at: Number Sense and Exploring Calculation Strategies, Place Value, Addition and Subtraction.	This half term we will be looking at: Addition and Subtraction, Length and Perimeter, Graphs	This half term we will be looking at: Multiplication and Division, and Fractions	This half term we will be looking at: Fractions and Time	This half term we will be looking at: Angles and Shape and Measures	This half term we will be looking at: Exploring calculation Strategies and Place Value and Multiplication and Division facts.
<b>Science</b>	<u>Topic: Plants:</u> This half term we will	<u>Topic: Forces:</u> This half	<u>Topic: Animals including</u>	<u>Topic: Animals including</u>	<u>Topic: Rocks:</u> This half term we will	<u>Topic: Light:</u> This half term we

	learn about the function of each part of the plant, how seeds disperse and how a plant adapts to its environment.	term we will learn about pushes and pulls, understanding magnets and which materials are magnetic.	<u>Humans:</u> This term we will be investigating the nutrition in different food groups and identifying parts of a skeleton.	<u>Humans:</u> This term we will investigate how our muscles work to help us move and compare skeletons of different animals.	investigate different types of rocks and their properties and learn how rocks and fossils are formed.	will investigate light sources and how shadows differ depending on the properties of the object.
<b>History</b>			<u>Topic: Monarchs:</u> This term we will look at significant Monarchs of Britain and why their reign was so important.	<u>Topic: Monarchs:</u> This term we will look at significant Monarchs of Britain and why their reign was so important.		
<b>Geography</b>	<u>Topic: Rivers:</u> This term we will be learning about the features and uses of rivers.	<u>Topic: Rivers:</u> This term we will be learning about the features and uses of rivers.			<u>Topic: Staycation or vacation?</u> This half term we will be comparing the human and physical features of Merseyside to Andalusia and Rio De Janeiro.	<u>Topic: Staycation or vacation?</u> This half term we will be comparing the human and physical features of Merseyside to Andalusia and Rio De Janeiro.
<b>PSHE &amp;</b>	<u>Topic: Being</u>	<u>Topic:</u>	<u>Topic:</u>	<u>Topic:</u>	<u>Topic:</u>	<u>Topic:</u>



<b>RSE</b> <i>Throughout the year, we will use our Jigsaw PSHE materials:</i>	<u>Me in My World:</u> This half term we will be looking at setting personal goals and celebrating rules, rights and responsibilities.	<u>Celebrating Difference:</u> This half term we will be looking at families and their differences and conflict resolution.	<u>Dreams and Goals:</u> This half term we will be looking at setting challenges and recognising how to overcome obstacles.	<u>Healthy me:</u> This half term we will be looking at healthy lifestyle choices.	<u>Relationships:</u> This half term we will be learning about different relationships including family, friends, and online friendships.	<u>Changing me:</u> This half term we will explore how babies grow, outside body changes and inside body changes.
<b>PE</b>	<u>Topic:</u> Tag Rugby and Fundamental Movement Skills	<u>Topic:</u> Football and Dance	<u>Topic:</u> Hockey and Gymnastics	<u>Topic:</u> Netball and fitness	<u>Topic:</u> Athletics and Tennis	<u>Topic:</u> Cricket and Swimming
<b>RE</b> <i>We follow the Blackburn scheme of work to study the following topics throughout the year:</i>	<u>Topic:</u> <u>Harvest (3.6) and Called by God (3.1):</u> This half term we are looking at why Christians celebrate Harvest and we will reflect on stories where Christians have been called upon by God.	<u>Topic:</u> <u>Christmas: God with us (3.2):</u> This half term we will investigate the arrival of Jesus and how Christians feel his presence has changed their lives.	<u>Topic:</u> <u>Jesus: The Man who changed Lives (3.3):</u> This half term we are investigating the ways in which Jesus changed people's lives and the effect this had on them.	<u>Topic:</u> <u>Exploring the Sadness and Joy of Easter (3.4):</u> This half term we will learn the story of Easter and how this presents feelings of sadness and joy.	<u>Topic: Which Rules should we Follow (3.5):</u> This half term we will be reflecting on the story of Moses and the Ten Commandments and why it is important to follow these rules.	<u>Topic: Proverbs (S10):</u> This half term we will learn what a proverb is, interpret and relate proverbs to a situation in our own lives.
<b>Computing</b> <i>Throughout the year, we will use Teach Computing materials:</i>	<u>Topic:</u> <u>Connecting Computers:</u> This half term we will be investigating how digital devices can be used to create	<u>Topic:</u> <u>Sequencing Music:</u> This half term we will be using scratch to sequence sounds.	<u>Topic:</u> <u>Animation:</u> This half term we will be creating a stop-frame animation using an app.	<u>Topic:</u> <u>Branching Database:</u> This half term we will classify objects using	<u>Topic: Events and Actions:</u> This half term we will use scratch to input events and actions.	<u>Topic: Desktop Publishing:</u> This half term we will be using software to create documents.

	networks.			branching databases.		
<b>Art</b>	<u>Topic: Gestural Drawing</u> This half term we will be exploring gestural drawing with Charcoal.		<u>Topic: Cloth, Thread and Paint.</u> This half term we will be creating a landscape using cloth, thread, and paint.		<u>Topic: Telling Stories through Drawing and Making.</u> This term we will be telling stories through drawing and making and sculpture.	
<b>DT</b>		<u>Topic: Shell Structures:</u> This half term we will be designing and making gift boxes.		<u>Topic: Textiles:</u> This half term we will be designing and making hand puppets.		<u>Topic: Food:</u> This half term we will be designing and making a healthy sandwich.
<b>Music</b> <i>Throughout the year, we will use the Model Music materials from Charanga:</i>	<u>Topic: Recorders:</u> This half term we will be learning how to play the recorder	<u>Topic: Recorders:</u> This half term we will be learning how to play the recorder	<u>Topic: Recorders:</u> This half term we will be learning how to play the recorder	<u>Topic: Writing Music Down:</u> This half term the children will learn how to represent music using musical symbols.	<u>Topic: Enjoying Improvisation</u> : This half term the children will learn how to improvise by recognising the patterns in a song.	<u>Topic: Opening Night:</u> This half term the children will Create and present a performance.
<b>Trips/ Learning Experiences</b>		Museum of Science and Industry (Local History Week) Christmas Panto				Rock and River

