

Autumn in Year 3

English

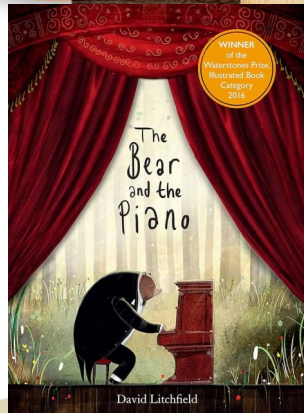
The Bear and the Piano:

A letter- writing back to his friends in the forest about his adventure.

A fictional biography- a piece written about the bear after he becomes a celebrity pianist.

Non chronological report- Based on New York City and its attractions such as music and the arts.

We are reading...



Maths

Addition and subtraction:

Develop and use a range of mental calculation strategies
Illustrate and explain formal written methods - column method

Length and Perimeter:

Measure, draw and compare lengths
Add and subtract lengths
Calculate perimeter

Graphs:

Collect, interpret and present data using charts and tables

Science

Forces:

compare how things move on different surfaces
notice that some forces need contact between two objects, but magnetic forces can act at a distance
observe how magnets attract or repel each other and attract some materials and not others
compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
describe magnets as having two poles
predict whether two magnets will attract or repel each other, depending on which poles are facing

LUNAR

Rivers:

How has the physical geography of water shaped the human geography around it?

In this unit, pupils will learn how rivers are formed, how they contribute to sustaining life and explore the consequences of water shortages. They will also study the River Mersey, how it has changed and the impact of humans.

Grammar:

Reviewing and embedding grammar taught in KS1 and Autumn 1.

Using subheadings to group information.