Autumn in Year 4

English

This term we will be writing:

- A setting description based on imagery from the text
- A nonchronological report about cameras and their functions
- A narrative to support imagery from the text.

Maths

Reasoning with large numbers, + - x ÷

Read, write, represent, order and compare 4-digit place value.

Find and round 10, 100 or 1000 more or less.

Select and illustrate appropriate strategies to add and subtract including the column method.

- Mental multiplication and division strategies using place value and known and derived facts.
- Short multiplication and division.

Animals including Humans

- -To identify the different types of teeth in humans and their functions.
- Describe the functions of the human digestive system.
- Compare the teeth of carnivores, herbivores and omnivores, suggesting reasons for differences.
- Describe the functions of the human digestive system. Construct and understand food chains.

Our Grammar focus:

- Use of paragraphs
- Apostrophes for plural possession
- Fronted adverbials
- Inverted commas for speech

History: The Kingdom of Benin:

Science

- Examine the chronology of the Kingdom of Benin and key events in African history.
- Explore Benin's Kingdom's creation story.
- Compare religious beliefs in Benin and Christian beliefs (with referenced to Tudor Britain).
- Compare the ways in which British and African history has been recorded (with referenced to Tudor Britain).
- Explore significant artefacts from Benin.
- Explain why the Kingdom of Benin became a powerful empire and what led to its downfall.

