

St Michael with St Thomas CE Primary School



Learn, Achieve, Love, Believe

Year 5 Class Handbook 2024-2025

You will find the following information in the Year 5 handbook:

- Details of the adults that will be working with your child this year
- Information about homework
- Information about reading in this year group
- Details about PE days and swimming (if applicable to the year group)
- Times of the school day
- Dates of class worships and parent insight sessions
- Long Term Plan for the year
- Details of any Statutory Testing (Y1, Y4 and Y6 only)
- A copy of the Home – School agreement to sign

Staff working in Year 5 this year:

Class teacher: Mrs Hogan

KS2 Leader: Mrs Worrall

Teaching Assistant: Miss Lavery

Homework

Homework will be sent on each **Thursday** and will be collected in each **Tuesday**.

Weekly homework will consist of:

- Reading 5x a week
- Spellings – These can be practised via the games on Spelling Shed
- X Tables – These can be practised via the games on TT RockStars
- Talk Task – a ten-minute task to develop oracy skills.

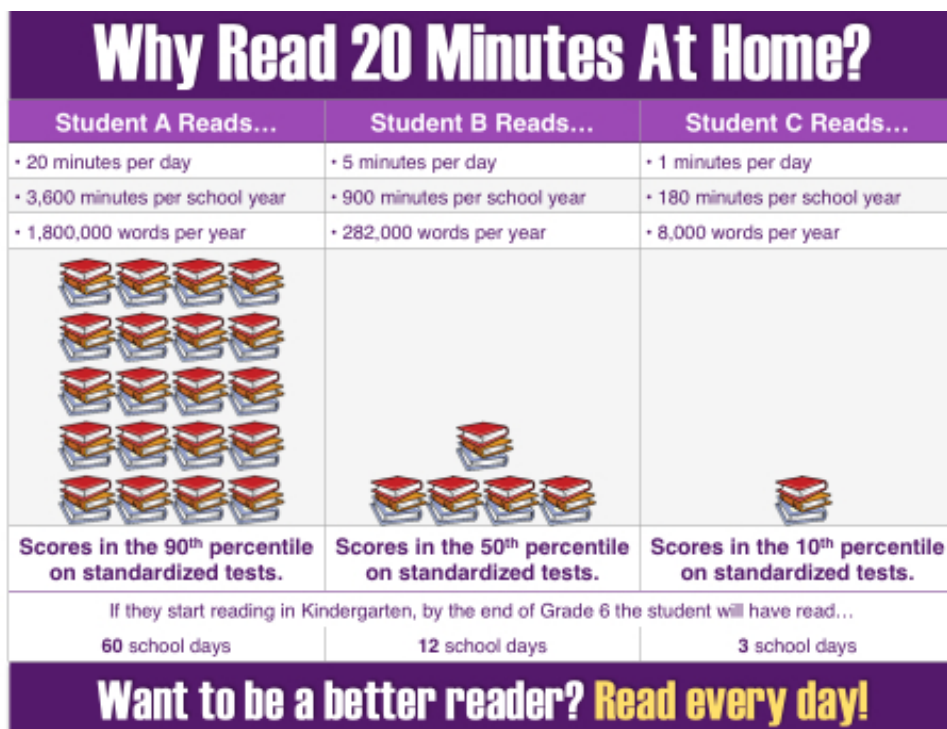
Spellings and times tables (in KS2) will be tested on a Tuesday or Wednesday and the scores recorded in the back of the child's homework books.

All log ins and passwords are on stickers in your child's reading diary.

Reading

We ask that all children read at least 5 times each week at home. This is to support them with:

- Becoming more fluent with their reading
- Developing reading stamina, allowing them to read longer and more challenging texts
- Developing the speed in which they are able to read and comprehend at
- Developing Vocabulary
- Developing a love of books



Reading in Early Years and KS1

In Reception and KS1, pupils are no longer reading by 'Book Band'. Instead, children will have a reading book that is matched to the phonics sounds that they are learning in their groups. This is to ensure that they have time to practise and rehearse the learning taking place in the classroom. Children will be reassessed in their phonics groups each half term. These books are to be read often as children build fluency through reading known texts. They will be changed twice a week.

Children will also bring home a second book, which is a sharing book. This book is for adults to read with their child to build a love of books, enjoying the story, discussing the language, characters and plot. This book is not for adults to try and make children read, as this will contain sounds that they have not yet been taught through phonics. These books will be changed twice a week, but children can also change these books whenever they are ready to from the class library.

Reading in KS2

Once children have finished the Read Write Inc Phonics programme at the end of KS1, they will be assessed in their reading using the KS2 book bands. Children will be given a book that matches their reading level to read each night at home. Pupils will still be expected to read at

least 5 times each week, although as they get older, they may read independently at some points throughout the week. All children who meet this home reading target, will receive House Points and an extra in class reward.

Studies have shown that reading progress in KS2 often slows, as parents believe that now pupils can read competently, there is less need for them to read aloud with an adult. This is a misconception and it is essential that pupils still have time to read aloud and to discuss texts with someone, especially as the books they are reading are becoming more and more challenging. Please support your child by listening to them read regularly and discussing the text with them.

Pupils in KS2 will be assessed each term and the book band that they are reading at may change. However, this is based on more than just the ability to read the words, and the pupil's comprehension of the text is equally important. Pupils who read widely and from a variety of different types of texts, will develop their reading and comprehension skills far more efficiently.

PE in Y5

This year our PE days will be Monday and Friday.

We are asking that pupils come into school in their PE kits on their PE days – this should be a plain white t-shirt, black shorts and trainers. In the winter, pupils can wear a plain, black tracksuit over their PE kits to keep them warm.

The only thing that pupils need to bring into school and leave there is a small PE bag with their indoor pumps in.

Please ensure that tracksuits and shorts are plain black, with no stripes or logos down the sides.

No football/rugby kits will be allowed.

Times of the School Day:

Rec - Y3

8.40am	School gates open
8.45am	School starts
8.45 - 9am	Morning Task
9-9:30am	Lesson 1
9:30-10:30am	Lesson 2
10:30-10:45am	Worship
10.45-11am	Break
11am-12pm	Lesson 3
12pm – 12.45pm	Lunch
12.45 -1pm	Wellbeing activities
12.45–3.15pm	Lesson 4 and Lesson 5
3.15pm	Home time

Y4 - Y6

8.40am	School gates open
8.45am	School starts
8.45 - 9am	Morning Task
9-9:30am	Lesson 1
9:30-10:30am	Lesson 2
10:30-10:45am	Worship
10.45-11am	Break
11am-12pm	Lesson 3
12pm-12:15pm	Handwriting/Spellings
12:15-1pm	Lunch
1-1:15pm	Wellbeing activities
1:15–3.15pm	Lesson 4 and Lesson 5
3.15pm	Home time

Class Worship and Parent Insight Dates:

	Venue	Time
Class Worship	Advent in School Hall	Wednesday 27 th November @ 9:00 a.m.
Church Worship	Harvest Service in Church	Thursday 3 rd October @ 9:30 a.m.
Parent Insight sessions	Reading - Y5 Classroom Maths – Y5 Classroom	Thursday 17.10.24 @ 2:15 Monday 27.1.25 @ 2:15

Long Term Plan for the year:

	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
English	<u>Theme:</u> This term we will use the poem Jabberwocky to write a warning letter, a descriptive advert and a narrative of a battle scene.	<u>Theme:</u> This term we will use the novel Nevermoor to write a letter of apology, a narrative sequel and a setting description.	<u>Theme:</u> This term we will use the novel Little Light to write a leaflet for anti-bullying, a character description of Ava.	<u>Theme:</u> This term we will use the play Macbeth to write a news report to inform that the king is dead, a description of the battle and a soliloquy for Macbeth.	<u>Theme:</u> This term we will use the book Being Me to write a self-help leaflet, a biography about Matt Goodfellow and a persuasive speech.	<u>Theme:</u> This term we will use the novel, The Letter With the Golden Stamp to write a diary of Audrey's time away from home, a narrative prequel and a campaign to support young carers.
Maths	<u>Topic:</u> This term we will reason with numbers to one million and add and subtract such numbers.	<u>Topic:</u> This term we will reason with numbers to one million and multiply and divide such numbers.	<u>Topic:</u> This term we will learn about fractions, decimals and percentages.	<u>Topic:</u> This term we will calculate using whole numbers and decimals.	<u>Topic:</u> This term we will learn about perimeter and area, lines and graphs.	<u>Topic:</u> This term we will learn about angles, transformations, 2D and 3D shapes.
Science	<u>Topic:</u> This term we will learn about Earth's place in space.	<u>Topic:</u> This topic we will learn how forces work in air and water.	<u>Topic:</u> This topic we will learn how to compare materials properties based on conductivity and other properties.	<u>Topic:</u> This topic we will learn that some materials form solutions and that some substances can be retrieved from a solution.	<u>Topic:</u> This topic we will describe the changes as humans develop to old age.	<u>Topic:</u> This topic we will describe the differences in life cycles of mammals, birds and amphibians and insects.

History	<u>Topic:</u> This term we will learn about what made the Romans great.	<u>Topic:</u> This term we will learn about what made the Romans great.			<u>Topic:</u> This term we will learn about the impact of Ancient Greece on our loves today.	<u>Topic:</u> This term we will learn about the impact of Ancient Greece on our loves today.
Geography			<u>Topic:</u> This term we will learn about the biomes of the earth.	<u>Topic:</u> This term we will learn about the impact of humans on biomes.		
PSHE & RSE <i>Throughout the year, we will use our Jigsaw PSHE materials:</i>	<u>Topic:</u> This term we will learn about our rights in the world.	<u>Topic:</u> This term we will learn to be tolerant and celebrate differences.	<u>Topic:</u> This term we will learn how to achieve our dreams and goals.	<u>Topic:</u> This term we will learn about the risks to us maintaining good health.	<u>Topic:</u> This term we will learn about healthy relationships and what they mean to us.	<u>Topic:</u> This term we will learn about the changes that will happen as we reach puberty.
PE	<u>Topic:</u> This term we will refine our sports leadership and team work (OAA) skills.	<u>Topic:</u> This term we will refine our football and dance skills.	<u>Topic:</u> This term we will refine our hockey and gymnastics skills.	<u>Topic:</u> This term we will refine our netball and fitness skills.	<u>Topic:</u> This term we will refine our athletics and tennis skills.	<u>Topic:</u> This term we will refine our cricket and rounders skills.
RE <i>We follow the Blackburn scheme of work to study the following topics throughout the year:</i>	<u>Topic:</u> This term we will learn how and why Christians read the Bible.	<u>Topic:</u> This term we explore Christmas through the gospels of Luke and Matthew.	<u>Topic:</u> This term we will explore Jesus as a teacher in the New Testament.	<u>Topic:</u> This term we will consider why Christians consider Easter a victory.	<u>Topic:</u> This term we will learn what happened at Pentecost and beyond.	<u>Topic:</u> This term we will explore the lives of significant women in the Old Testament.
Computing <i>Throughout the year, we will use Teach Computing materials:</i>	<u>Topic:</u> This term we will learn to share information safely.	<u>Topic:</u> This term we will learn coding skills on crumble kits.	<u>Topic:</u> This term we will learn to use	<u>Topic:</u> This term we will learn how data	<u>Topic:</u> This term we will further develop	<u>Topic:</u> This term we will learn to create and edit video.

			software to create vector drawings.	bases can store and sort information.	programming skills using Scratch.	
Art	<u>Topic:</u> This term we will learn about drawing for typography.		<u>Topic:</u> This term we will use paint and ink in mixed media pieces of art.		<u>Topic:</u> This term we will design and make unique buildings.	
DT		<u>Topic:</u> This term we will consider seasonal foods to make a stew.		<u>Topic:</u> This term we will learn about joining techniques to build a shelter.		<u>Topic:</u> This term we will use hydraulic mechanisms to make a moving toy.
Music <i>Throughout the year, we will use the Model Music materials from Charanga:</i>	<u>Topic:</u> This term we will learn about melody and harmony in music.	<u>Topic:</u> This term we will learn to sing and play in different styles.	<u>Topic:</u> This term we will learn about chords and composing.	<u>Topic:</u> This term we will learn what musical styles teach us about communities.	<u>Topic:</u> This term we will learn about intervals in music and improvisation.	<u>Topic:</u> This term we will learn to create and perform my own music.
Trips/ Learning Experiences	Roman Experience Day	Slavery Museum Trip			Petty Pool Residential	Ancient Greece Drama Day



St. Michael with St Thomas CE Primary School

HOME SCHOOL DIARY AGREEMENT (2024-25)

The purpose of the Home School Agreement is to agree how children will be supported by school and their parents/ carers in order to achieve their full potential, as well as setting out the expectations of school, pupils and parents/ carers.

School will:

1. Care for your child's safety and happiness in a warm and supportive environment.
2. Embed the Christian values through all that we do.
3. Nurture your child's mental health and well-being.
4. Develop your child's character, interests and talents through a range of carefully planned experiences and opportunities.
5. Provide high quality teaching and learning to enable your child to reach his/ her full potential in all areas of the curriculum.
6. Keep you informed about your child's progress, attainment and wellbeing on a regular basis.]
7. Provide your child with regular and appropriate homework.
8. Be open and welcoming at all times and offer opportunities for you to become a full and active member of our community.
9. Keep you informed about school events and activities through regular communication.
10. Encourage and reward good behaviour with our rules – Ready, Respectful and Safe. Deal appropriately with children who make the wrong choices in line with our Relationships and Behaviour policy
11. Respect your child's rights and help your child to experience their rights (in line with the UN Convention on the Rights of the Child).
12. Ensure an inclusive learning environment in which equality and diversity are celebrated and protected characteristics as defined by law are respected.
13. Adhere to the school's Acceptable User Policy.

School signature: _____

Parents will:

1. Make sure my child arrives at school wearing the correct school uniform/ PE kit (no jewellery including earrings, no make-up, no trainers (unless it is a scheduled PE day), no nail polish or tattoos, plain hair accessories and hair styles appropriate to wearing school uniform).
2. Make sure my child is properly equipped – this includes bringing the school book bag each day (no other bags are permitted, unless clothing for an after school activity is required).
3. Take full responsibility for my child whilst on school premises at the beginning and end of the day (including not allowing ball games, using school equipment such as bikes or climbing on fixtures).
4. Be supportive of the school rules – Ready, Respectful, Safe and adhere to all other school policies (available via website).
5. Co-operate with the school if my child requires additional support with matters relating to learning, behaviour and/ or health.
6. Ensure my child **attends regularly and arrives punctually** and follow the school's absence procedure.
7. Encourage and support my child with their homework and daily reading
8. Attend parent/ carer meetings relevant to my child.
9. Support the school's healthy food and nutrition policy (including in relation to snacks and packed lunches).
10. Interact with all members of the school community appropriately, speaking in a respectful, non-confrontational manner, both in person and in writing.
11. Avoid making defamatory, offensive or derogatory comments regarding the school or any of our pupils, parents or staff on social media or message groups, and instead bring concerns to the attention of the school through the appropriate channel.
12. Adhere to the school's Acceptable User Policy.
13. Read communication sent from school and respond appropriately

Parent/ carer signature: _____

Pupils will:

1. To live out our school vision – Learn, Achieve, Love, Believe – everyday
2. Respect my rights and the rights of others.
3. Treat everyone equally, celebrating and appreciating differences.
4. To follow the school rules Ready, Respectful, Safe by making good behaviour choices and respecting all adults in school
5. To be a good ambassador for our school in the wider community (this includes when walking to and from school).
6. Take good care of all school equipment, furniture, books and the building and its grounds (only using outdoor equipment and fixtures when permitted).
7. Work hard and do my best with school-work and homework.
8. Come to school every day, on time and wearing correct school uniform.
9. Come to school prepared for learning with my PE kit and book bag
10. Where mobile phones are brought into school, hand into a member of staff for safe keeping until the end of the day (school do not accept responsibility for mobile phones not handed in for safe keeping).
11. Adhere to the School Acceptable User Policy.
12. Enjoy school and make the most of all opportunities

Pupil signature: _____

Date: _____
