



# St Michael with St Thomas CE Primary School

## Year 5 End of Year Expectations



English - Writing
Multi-clause sentence structure (including co ordination; sub ordination; relative clauses; parenthesis and commas in a list sentences)
Use all taught KS2 punctuation (including the comma to avoid ambiguity) effectively; precisely and economically.
Plan for and use all taught KS2 cohesive devices accurately.
Write coherently and effectively for a range of purposes and audiences.
Independent editing and proof reading.
Legible joined handwriting when writing at speed.
Spell KS1 CEW and spelling strings accurately. Spell KS2 spelling strings that have been taught accurately.

English – Writing
Identify themes and conventions.
Prepare poems and playscripts to read aloud and perform (showing an understanding through intonation, tone, volume and action).
Make comparisons within and across books. Distinguish between fact and opinion.
Predict what might happen from details stated and implied. Check that the text makes sense to them – discuss the meaning of words in context. Retrieve and record information from non-fiction.
Identify and sequence/number 5 events/ emotions on a timeline. Identify and complete impression/evidence (PE, PE) Write a six-word summary- drawing inferences. Match an emoji/emotion word to a character and explain (____ is feeling ____ because/when. Discuss & justify the most important _____

Maths
Demonstrate an understanding of place value of in numbers to six digits and decimal numbers with two decimal places including as a fraction.

Choose when to add/subtract numbers up to 4 digits mentally and when to add or subtract numbers with up to 5 digits using a written method and explain their choice.
Use the terms factor, multiple, prime and composite and use them to solve problems such as: "How many ways can you find three different numbers that give a product of 360?".
Multiply and divide numbers mentally drawing on facts they know, use of Multiplication and division by 10 and 100.
Solve problems using all four operations, choosing when to use a mental method or a written method, in multi-step problems, with or without a context including the use of the equality symbol.
Recognise and convert equivalent fractions and improper fractions.
Convert between different measures ( <i>kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre</i> ) and use them to solve problems.
Distinguish between regular and irregular shapes including different rectangles and triangles based on reasoning about equal sides and angles and find missing lengths and angles.