

Spring in Year 6

English

The Titanic

We will be writing:

- A non-chronological report
- A balanced argument
- A diary from different perspectives



We are reading...

Maths

Multiplication and Division and Fractions:

Multiply larger integers and decimal numbers using a range of strategies

Divide integers by 1-digit and 2-digit numbers representing remainders appropriately

Illustrate and explain formal multiplication and division strategies

Order, simplify and compare fractions, including those greater than one

Recall equivalence between common fractions and decimals

Add and subtract fractions

Represent multiplication involving fractions

Science

Electricity

During this topic, we will discover how battery voltage can affect component output and the correct electrical symbols. We will draw circuits using symbols. We will then create our own electrical circuits to investigate voltage and output.

Our grammar focus will be:

- Use of the semi-colon, colon and dash to mark the boundary between independent clauses
- Layout devices [for example, headings, sub-headings]
- How hyphens can be used to avoid ambiguity
- The difference between structures typical of informal speech and structures appropriate for formal speech and writing
- Recap of previous KS2 grammar.

LUNAR

The Stone Age

Year 6 study the Stone Age as it is the furthest point back in time on our History curriculum. We will be exploring the following:

What impact did the shift from hunter gatherer to nomads and agricultural settlements have on our world? .

How do we know about the Stone Age people and how they lived?

Why did Stone Age people make art and how?

How did Stone Age people come to be on the earth in the first place?