

St Michael with St  
Thomas CE Primary  
School



*Learn, Achieve, Love, Believe*

Year 6 Class  
Handbook  
2024-2025

## **You will find the following information in the Year 6 handbook:**

- Details of the adults that will be working with your child this year
- Information about homework
- Information about reading in this year group
- Details about PE days and swimming (if applicable to the year group)
- Times of the school day
- Dates of class worships and parent insight sessions
- Long Term Plan for the year
- Details of any Statutory Testing (Y1, Y4 and Y6 only)
- A copy of the Home – School agreement to sign

## Staff working in Year 6 this year:

Class teacher: Mrs H. Worrall

KS1/KS2 Leader: Mrs H. Worrall

Teaching Assistant: Miss S. Case

## Homework

Homework will be sent on each **Thursday** and will be collected in each **Tuesday**.

Weekly homework will consist of:

- Reading 5x a week
- Spellings – These can be practised via the games on Spelling Shed
- X Tables – These can be practised via the games on TT RockStars
- Talk Task – a ten-minute task to develop oracy skills.

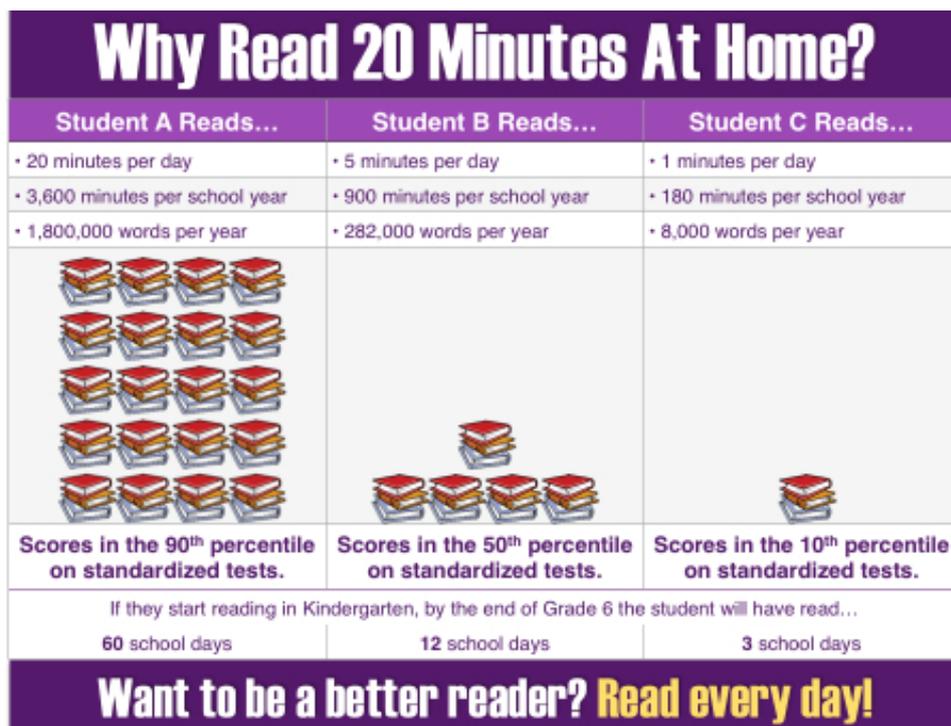
Spellings and times tables (in KS2) will be tested on a Tuesday or Wednesday and the scores recorded in the back of the child's homework books.

All log ins and passwords are on stickers in your child's reading diary.

## Reading

We ask that all children read at least 5 times each week at home. This is to support them with:

- Becoming more fluent with their reading
- Developing reading stamina, allowing them to read longer and more challenging texts
- Developing the speed in which they are able to read and comprehend at
- Developing Vocabulary
- Developing a love of books



## Reading in Early Years and KS1

In Reception and KS1, pupils are no longer reading by 'Book Band'. Instead, children will have a reading book that is matched to the phonics sounds that they are learning in their groups. This is to ensure that they have time to practise and rehearse the learning taking place in the classroom. Children will be reassessed in their phonics groups each half term. These books are to be read often as children build fluency through reading known texts. They will be changed twice a week.

Children will also bring home a second book, which is a sharing book. This book is for adults to read with their child to build a love of books, enjoying the story, discussing the language, characters and plot. This book is not for adults to try and make children read, as this will contain sounds that they have not yet been taught through phonics. These books will be changed twice a week, but children can also change these books whenever they are ready to from the class library.

## Reading in KS2

Once children have finished the Read Write Inc Phonics programme at the end of KS1, they will be assessed in their reading using the KS2 book bands. Children will be given a book that matches their reading level to read each night at home. Pupils will still be expected to read at

least 5 times each week, although as they get older, they may read independently at some points throughout the week. All children who meet this home reading target, will receive House Points and an extra in class reward.

Studies have shown that reading progress in KS2 often slows, as parents believe that now pupils can read competently, there is less need for them to read aloud with an adult. This is a misconception and it is essential that pupils still have time to read aloud and to discuss texts with someone, especially as the books they are reading are becoming more and more challenging. Please support your child by listening to them read regularly and discussing the text with them.

Pupils in KS2 will be assessed each term and the book band that they are reading at may change. However, this is based on more than just the ability to read the words, and the pupil's comprehension of the text is equally important. Pupils who read widely and from a variety of different types of texts, will develop their reading and comprehension skills far more efficiently.

## **PE in Y6**

This year our PE days will be Tuesday and Friday.

We are asking that pupils come into school in their PE kits on their PE days – this should be a plain white t-shirt, black shorts and trainers. In the winter, pupils can wear a plain, black tracksuit over their PE kits to keep them warm.

The only thing that pupils need to bring into school and leave there is a small PE bag with their indoor pumps in.

*Please ensure that tracksuits and shorts are plain black, with no stripes or logos down the sides.*

***No football/rugby kits will be allowed.***

## Times of the School Day:

### Rec - Y3

8.40am	School gates open
8.45am	School starts
8.45 - 9am	Morning Task
9-9:30am	Lesson 1
9:30-10:30am	Lesson 2
10:30-10:45am	Worship
10.45-11am	Break
11am-12pm	Lesson 3
12pm – 12.45pm	Lunch
12.45 -1pm	Wellbeing activities
12.45–3.15pm	Lesson 4 and Lesson 5
3.15pm	Home time

### Y4 - Y6

8.40am	School gates open
8.45am	School starts
8.45 - 9am	Morning Task
9-9:30am	Lesson 1
9:30-10:30am	Lesson 2
10:30-10:45am	Worship
10.45-11am	Break
11am-12pm	Lesson 3
12pm-12:15pm	Handwriting/Spellings
12:15-1pm	Lunch
1-1:15pm	Wellbeing activities
1:15–3.15pm	Lesson 4 and Lesson 5
3.15pm	Home time

## Class Worship and Parent Insight Dates:

	<b>Venue</b>	<b>Time</b>
<b>Class Worship</b>	Leavers' Service	9 a.m. Tuesday 22 <sup>nd</sup> July 2025
<b>Church Worship</b>	Christingle Service	Thursday 5 <sup>th</sup> December 2024 9.30a.m.
<b>Parent Insight sessions</b>	Y6 Classroom (at 2:15 p.m.	Thursday 10 <sup>th</sup> October 2024 Tuesday 14 <sup>th</sup> January 2025

## **Details of any Statutory Testing (Y1, Y4 and Y6 only):**

In Year 6, children undertake statutory tests (SATs) in English and Maths.

They will complete a range of papers during the week:

- English Paper 1 (Punctuation & Grammar)
- English Paper 2 (Spelling)
- Reading Paper 1
- Mathematics Arithmetic (Paper 1)
- Mathematics Reasoning (Paper 2)
- Mathematics Reasoning (Paper 3)

In 2025, SATs week will take place the week beginning Monday 12th May 2025.