



St Michael with St Thomas CE Primary School

Year 6 Long Term Plan 2019 -2020

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
ENGLISH	Text(s)	Text(s)	Text(s)	Text(s)	Text(s)	Text(s)
	The boy with the bronze axe	Alice in Wonderland	Titanic film clips/Titanic poem (Valerie Dohren)		Cicada	Holes
	Genres	Genres	Genres	Genres	Genres	Genres
	Story with a flashback Non-chronological report Narrative from the perspective of an inanimate object	Magazine article including an interview Narrative pivot Narrative poem	Historical story Diary Non chronological report Balanced argument Performance poem		Non chronological report Informal letter Formal letter Survival guide Story	Setting description Speech Newspaper article
MATHS	During this half term we will learn place value and addition, subtraction and multiplication and division	During this half term we will learn converting measure, +/-fractions, coordinates – translation and reflection.	During this half term we will learn \times/ \div fractions, decimals and percentages and algebra	During this half term we will learn ratio and proportion, 2D and 3D shape properties, area, perimeter and volume	During this half term we will learn statistics and multi-step problems in all contexts.	During this half term we will consolidate previous learning.
Subjects taught discretely throughout the year:						
SCIENCE	Evolution and Inheritance	Living things and habitats: classification	Light	Electricity	Animals including humans	Creativity through Science – working scientifically
	We will learn how animals adapt and survive and about the significance of fossils.	We will cover how living things are classified into broad groups according to common observable characteristics	During this topic, we will learn how light travels and how shadows are formed.	During this topic, we will discover how battery voltage can affect component output and the correct electrical symbols.	We will cover the main parts of the human circulatory system and the impact of diet, exercise, drugs and lifestyle on the way their bodies function.	In this topic we will learn how to work scientifically and how famous scientists have impacted modern society.
PSHE & RSE	Throughout the year, we will use our Jigsaw PSHE materials to study the following topics:					
PE	Lacrosse/Handball	Netball/football	Gymnastics	Dance	Rugby/Rounders	Athletics/Cricket
RE	We follow the Lancashire scheme of work to study the following topics throughout the year:					
	Islam – What is Hajj	Christianity-God	Sikh – Dharam –	Christianity – Jesus.	Christianity – Church.	Hindu – Dharma DO



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	and why is it important to Muslims?	How do Christians mark turning points on the journey of life?	What do we commit ourselves to on our journey?	Why do Christians believe Friday is good?	What do we commit ourselves to on our journey?	we have to live our lives in a certain way?
	We will learn why Muslims embark on a pilgrimage and the importance of Hajj.	In this topic, we will discover the relationship between Christians and God and how this influences decisions made.	During our learning, we will explore the beliefs, practises and rituals of the Sikh religion and how these impact on their decisions in life.	Our learning will cover, the events of Holy Week and the impact these have on people's lives.	We will learn about the beliefs, practises and rituals of the Church community and how these impact on their decisions in life.	During our learning, we will explore the beliefs, practises and rituals of the Hindu religion and how these impact on their decisions in life.
COMPUTING	Programming	Safe And Responsible Use	Data handling	Multimedia	Digital Literacy	Information Technology
	Unit 6.1 – Coding In this unit children will learn to design programs and use variables within a game.	Unit 6.2 – online safety Children will learn to how to be safe online, review a digital footprint and how to balance screen time.	Unit 6.3 – spreadsheets During this unit, children will learn how to use spreadsheets and the formula associated within it.	Unit 6.5 – Text Adventures Children learn how to create their own text-based adventure based upon a map.	Unit 6.4/6.7 – Blogging and quizzing Children will learn how to write and edit blogs and how to create quizzes linked to their learning.	Unit 6.6 Networks In this unit, children will discuss what the internet is and some of its settings.
Subjects taught through the LUNAR curriculum:						
LUNAR TOPICS	Who were the Stone Age people?	How our world has changed?	What really happened on the Titanic?	What really happened on the Titanic?	Where would you build a city?	Where would you build a city?
HISTORY	Our learning will explore, key dates of the Stone Age period and the location of Skara Brae and Stone Henge and their significance.		During this topic we will learn key dates and people of the Titanic disaster and who was to blame for the Titanic disaster.			
GEOGRAPHY		Our learning focus will be the features of a coastline, comparing and contrasting areas of the UK with areas of South America. We will explore the effect of climate change on our planet.			Our learning will cover the main differences between a village, town and city; how economic reasons have influenced human geographical changes and how to assess the suitability of a location	
ART	Stone Age	Coastline models	Observational drawing and painting –			



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	jewellery/cave painting		Ken Marschall			
	We will learn how to to create Stone Age jewellery and cave paintings.	Our learning will focus on how to manipulate Modroc, to create model coastlines	During this topic, we will accurately portray a drawing and painting from observation and study who Ken Marschall is and his contribution to observational drawing.			
DT			Cabin in a shoe box		Rotating skyscraper	
MUSIC						
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SPECIAL EVENTS	Autumn disco	Enterprise Week/Christmas Fair Anti-bullying Week Arts Week	Funchef Valentine's Disco	Internet Safety Day	Stephen Lawrence Day	Summer Fair Sports Day
TRIPS/VISITS	Mr Anwar – Islam visitor		Titanic Museum - Liverpool			Castle Howard/Cathedral