

# Summer in Year 1

## English

### This term we will be writing:

A narrative of the Traditional Tale told from a different perspective/ character

A diary entry (before & after)

A letter

A character description - comparing before and after

A diary entry using question marks and different pronouns

An innovated story

To inform: A formal invitation to the ball

A wanted poster for the Wolf/ Cinderella

We are reading...



## Maths

### Time &

#### Exploring calculation strategies within 20:

- Read, write and tell the time to o'clock and half past on analogue clock
- Sequencing daily activities
- Whole and half turns linked to time
- Model, explain and choose addition and subtraction strategies

## Science

### Plants

We will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees and basic structure of a variety of common flowering plants.

## LUNAR

### 1960s

Through this Geography unit, children will:

- Know the names of the seasons in the UK
- Name different types of weather
- Know that we have more hours of daylight in Summer than in Winter.
- Make observations about the weather using description and some explanation.

### In grammar we will be focusing on:

Consistently using full stops and capital letters to demarcate simple sentences in independent writing.

Use a capital letter for names of people, places, the days of the week and the personal pronoun 'I'.

Join words and join clauses using and (character description)

Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.