

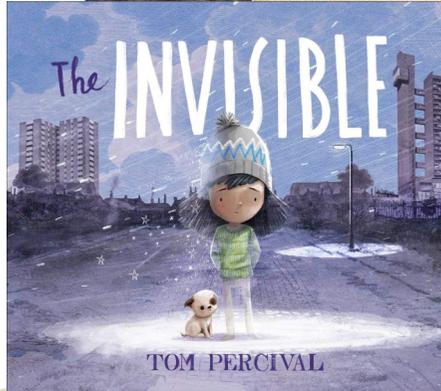
# Spring in Year 3

## English

The Invisible

We will be writing:

- A Character description of the main character
- A recount in the shoes of the character
- A formal letter thanking the character for their kindness.



In grammar we will be focusing on:

Subordinating clauses within complex sentences.

Using paragraphs to organise writing in fiction and nonfiction texts.

Using possession by using the possessive apostrophe with plural nouns.

We are reading...

## Maths

Multiplication and division

Equal groups, parts change and comparison  
commutativity  
inverse

Multiplication division facts for 2, 3, 4, 5, 6, 8, 10

## Science

Plants

We will:

- identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant • investigate the way in which water is transported within plants
- explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

## LUNAR

**Staycation or vacation? (Continued from spring 1)**

Through this Geography unit, we will be answering the question:

What makes the UK a great place to live?

We will explore the physical and human geography of counties and cities in the UK. We will use maps to find and locate cities and counties in the UK.

We will also compare cities in the UK to ones in Europe and South America to decide whether we would go on a vacation or staycation?