

# Spring in Year 5

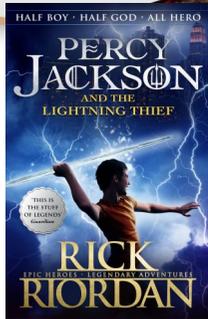
## English

### Percy Jackson and the Lightning Thief

We will be writing:

- A letter to Gabe to recount.
- An explanation of the facilities on offer at Camp Half-Blood (a brochure)
- The next chapter, the Three Furies attack, to entertain.

We are reading...



## Maths

### Fractions, decimals and percentages

- Read, write, order and compare decimals
- Represent, identify, name, write, order and compare fractions (including improper and mixed numbers)
- Add, subtract fractions with denominators that are multiples of the same number
- Multiply fractions (and mixed numbers) by a whole number
- Explore percentages, decimals, fractions equivalence.

## Science

### Materials

To know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution. To compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.

### In grammar we will be focusing on:

- Complex sentences by dropping in a relative clause.
- Modal verbs to suggest degrees of possibility in independent writing
- Using commas to indicate parenthesis.
- Using colons to introduce lists in a text accurately.

## LUNAR

### Ancient Greece

Through this History topic we will be exploring the following:

How did the Greek Empire change and grow?

What is democracy?

What are the similarities and differences between ancient and modern democracy?

How can historical sources and artefacts help us to infer information about life in Ancient Greece?

How were Sparta and Athens similar/different?

How are the Empires of Ancient Greece and Britain similar/different? •

What was the most important legacy of the Ancient Greeks?