

Adult-led

Children will complete a piece of maths and English work in their books each week.

Children also engage with additional inputs focused upon topics and subjects

Mathematics

We use a number a week approach to develop children's’ early number sense.

We also engage with ‘maths meetings’ to explore other areas of maths. E.g. shape, space & measure.

Continuous Provision

Areas are enhanced based on a topic, interests or needs.

Rainbow challenges are implemented to support the development of specific skills

Objectives-Led Plans

This allows staff to focus upon specific children, groups or areas of need. It includes suggested activities or areas of provision that can be enhanced

Phonics

Children engage with daily phonics sessions in differentiated groups.

We use the Read, Write Inc. scheme and children are assessed on their phonics knowledge at the end of Year 1

Topics

We will focus on several topics that will be used to enhance learning opportunities. We also utilise the children's interests when planning activities

Included in our Reception Timetable



**Role of the child**

Children are free to choose resources and decide how to play with them. Activities vary according to age and stage of development.

-Develops concentration - Children focus for longer periods of time as they have a clear purpose and idea of what they are doing and why

-Supports social skills - Children learn how to take turns and cooperate

There are 3 key ways which activities are structures and organised within Reception

**Role of the adult**

The adult plans, organises, shows or tells the children what they need to do. E.G rainbow challenges. This can also be used as a means of assessment

-Enables children to learn and practise new skills and concepts, e.g. understanding, reading, writing, maths, expressive arts & design

-Supports development in communications and language

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