

Task/Activity: PREVENT RISK ASSESSMENT TRUST TEMPLATE – St Michael with St Thomas CE Primary School

Location/Dept: School Community		Date Assessed: January 2023		Issue Number: 1		
Assessed by Director of Well-being		Review Date: September 2023		Reference Number:		
Hazard/Risk	Persons at risk	Controls in place	Tick if yes	Comments	Risk Rating L/M/H	Additional controls required
<p>Assess the risk of children being drawn into terrorism and/or extremist views which could bring themselves or others to harm.</p> <p>Adults in the school community (including but not limited to parents and staff) being drawn into terrorism</p>	<p>All children, specifically those who find it difficult to make friends. May have a SEN that means it is difficult to interact with other people</p> <p>May be vulnerable to family circumstances</p> <p>Staff</p>	<ul style="list-style-type: none"> • Staff can demonstrate a general understanding of the risks affecting children and young people • All staff access PREVENT online training every 2 years • Annual safeguarding training refers to the PREVENT duty and the risks of radicalisation. • All staff have read KCSIE 2022 • The school has a PREVENT lead – Michelle Slingsby • All staff know who the PREVENT lead is and that this person acts as a source of advice and support. • The PREVENT lead has informed staff of their duties set out in The Prevent Duty (DfE June 2015) • Staff can identify individual children who may be at risk of radicalization and how to support them. • The Prevent Lead has informed staff about signs and indicators or radicalisation. • There is a clear procedure in place for protecting children at risk of radicalization • All staff have read the CP and Safeguarding Policy which includes a statement regarding the school’s PREVENT duty. • The CP and Safeguarding Policy is published on the school website. • All staff understand how to record and report concerns regarding the risk of radicalisation. • School website has the STOP Terrorists and Extremist Online Presence reporting button visible on the home page. • DBS and Safer Recruitment procedures are followed. 	<p>YES</p>		<p>4</p>	

		<ul style="list-style-type: none"> • Visitors to school sign in and sign and wear a visitor badge for clear recognition by children. • SLT monitor number of concerns on CPOMS • Headteacher report to School Committee discusses number of concerns and referrals. • Safeguarding Committee Chair meets with DSL to discuss safeguarding issues • School Context Audit and Annual Trust Audit monitors concerns • 				
Prohibit extremist speakers and events in the school	Pupils Staff	<ul style="list-style-type: none"> • The school exercises “due diligence” in relation to requests from external speakers and organisations using school premises. • Research the person/organsation to establish whether they have demonstrated extreme views/actions. • Deny permission for people/organization to use school premises if they have links to extremist groups. • Request an outline of what the speaker intends to cover. 	YES		4	
The school is using existing local partnership arrangements in exercising its PREVENT duty	Pupils Staff	<ul style="list-style-type: none"> • Staff report and record concerns in line with existing policies and procedures. • The PREVENT lead makes appropriate referrals to other agencies including multi agency safeguarding hub and Channel Panel. • PREVENT lead and safeguarding team attend briefings by the LA PREVENT Lead and LA • All referrals are logged on CPOMS. • As appropriate, SLT make use of local intelligence information to identify and manage any possible risks, if relevant. • The PREVENT lead is aware who the LA PREVENT Lead is and this is listed in the CP and Safeguarding Policy. 	YES		4	
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas	Pupils Staff	<ul style="list-style-type: none"> • Assess the training needs of staff in light of the school’s assessment of the risk to pupils at the school of being drawn into terrorism. • The Safeguarding Team including the PREVENT lead undertakes additional LA training to be able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. 	YES		4	

		<ul style="list-style-type: none"> All staff complete online PREVENT Training every 2 years. Annual safeguarding refresher training addresses PREVENT duty. Safeguarding Committee Chair undertakes PREVENT training. 				
Ensure that children are safe from terrorist and extremist materials when accessing the internet in schools.	Pupils Staff	<ul style="list-style-type: none"> The school has policies in place with make reference to the PREVENT duty: Safeguarding Policy Online (e-safety) policy Acceptable Use Protocols Anti-bullying Policy Behaviour and Relationships Policy Filtering and monitoring systems Websense and Impero and used to block access and identify pupil and staff trying to access material online. Newsletters and the school website are used to highlight the importance of online safety. 	YES		4	
Ensure that pupils have a safe environment in which to discuss “controversial issues”	Pupils Staff	<ul style="list-style-type: none"> Pupils develop the knowledge, skills and understanding to prepare them to play a full and active part in society. Through PSHE/Citizenship, RSE and other curriculum activities pupils are able to explore political, religious and social issues. Pupils are taught about diverse national, regional and ethnic identifies in the UK and the need for mutual respect. Curriculum teaches children how to assess risk. Staff are aware of the government guidance The school has a culture and ethos where British values are celebrate, which leads to a culture of respect and tolerance. Staff and pupils understand British Values and feel confidence in discussing them. All inappropriate language, discussions and narrative are challenged. 	YES		4	
Potential friction in the wider school community	Pupils Staff	<ul style="list-style-type: none"> Inclusive school environment Anti-bullying policy, behavior policy, CP and Safeguarding policy 	YES		4	

		<ul style="list-style-type: none"> • PSHE and RSE curriculum preparing children for life in modern Britain. • British values highlighted throughout school and through Christian ethos and school values • Staff awareness training of current events through DSL briefing or email alerts to any issues in the community. • Staff acting as role models for pupils in promoting Christian values and British values. 			
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Risk Rating Indicator Key							
Severity (Consequence)		RISK RATING PRIORITY INDICATOR MATRIX					
1. Negligible (delay only)	LIKELIHOOD	5	5	10	15	20	25
2. Slight (minor injury / damage / interruption)		4	4	8	12	16	20
3. Moderate (lost time injury, illness, damage, lost business)		3	3	6	9	12	15
4. High (major injury / damage, lost time business interruption, disablement)		2	2	4	6	8	10
5. Very High (fatality / business closure)		1	1	2	3	4	5
		1	2	3	4	5	
Likelihood		SEVERITY (CONSEQUENCE)					
1. Improbable / very unlikely							
2. Unlikely							
		Summary		Suggested Timeframe			

3. Even chance / may happen
4. Likely
5. Almost certain / imminent

12-25	High	As soon as possible
6-10	Medium	Within next 3-6 months
1-5	Low	Whenever viable to do so

Definitions

An ideology	is a set of beliefs.
Radicalisation.	is the process by which a person comes to support terrorism and forms of extremism leading to terrorism.
Safeguarding	is the process of protecting vulnerable people, whether from crime, other forms of abuse or from being drawn into terrorism-related activity.
Terrorism	is an action that endangers or causes serious violence, damage or disruption and is intended to influence the Government or to intimidate the public and is made with the intention of advancing a Political, religious or ideological cause.
Vulnerability	describes factors and characteristics associated with being susceptible to radicalisation
Extremism	is vocal or active opposition to fundamental British Values, including democracy, the rule of Law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Calls for the death of British armed forces is also included.