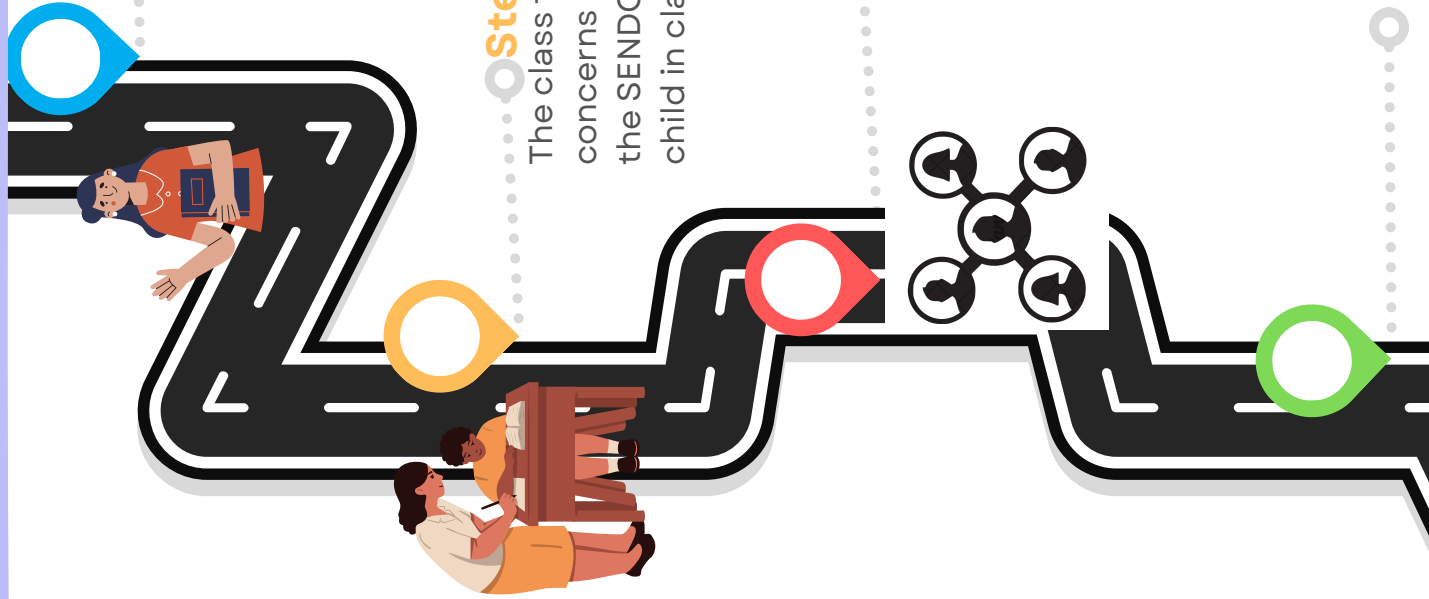


St Michael with St Thomas

SEND Journey

Learn, Achieve, Love, Believe



Step 1

If you have questions or concerns about something your child is finding difficult, raise these with the class teacher. For example, this could be that you've noticed they are struggling with their speech.

Step 2

The class teacher will then monitor these concerns in class. They will work together with the SENDCo to provide strategies to support your child in class.

Step 3

After a period of implementing strategies and assessing the impact, you may be asked to meet with the class teacher and SENDCo to look at external support. This could be by placing a referral for specialist support or for suspected learning difficulties. At this point, it may be that your child is placed on the SEN register. You will be invited in throughout the year to review your child's progress.

Step 4

Once school have received specialist reports, they can then implement the advice given. This will be reviewed and your child's progress will be continually assessed. If there are still concerns around your child's progress, the SENDCo may ask to meet with you to discuss further support required for your child such as an Education and Health Care Needs Assessment.